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ABSTRACT

The DARE (Drug Abuse Resistance Education) program teaches students decision-making skills, shows them how to resist peer pressure to experiment with drugs and alcohol, and provides positive alternatives to drug use. This report looks at one state's DARE programs. Included are an overview of the implementation process, a program appraisal with indicators of program success, and an outlook for the future. Each DARE project is listed by county or city, along with a brief program profile. Survey results are presented, beginning with program appraisals furnished by administrators, teachers, and parents. Student opinions are examined next, and include assessments on self concept, peer influence, attitudes toward police, and other factors. The surveys indicate that the DARE projects were successful; teachers, parents, and administrators all recorded positive opinions of DARE programs. The programs also fostered community involvement, multi-agency cooperation and pooling of resources, and enhanced citizens' positive attitude toward local police. A number of recommendations are made for future programs and a list of youth prevention programs appears. Four appendices offer examples of DARE lessons, a list of substance abuse coordinators, the evaluation instruments used, and figures on juvenile arrests by local agencies. (RJM)

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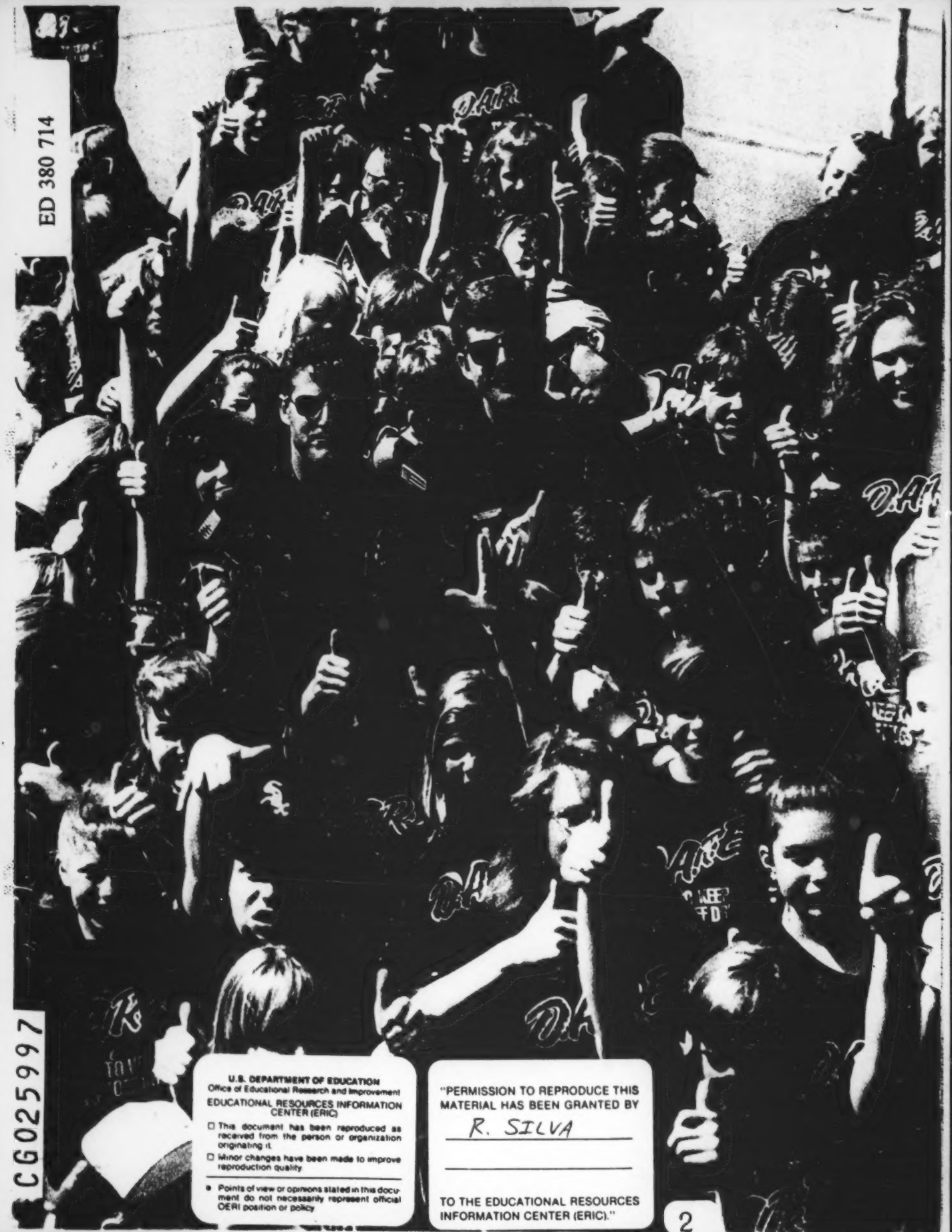

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EVALUATION OF IDAHO'S

DARE

"DRUG ABUSE RESISTANCE EDUCATION"

PROJECTS

MARCH 1994

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COVER: DARE OFFICERS CURTIS GAMBREL, DON HALL AND TWIN FALLS DARE STUDENTS; PHOTO BY MIKE SALSBURY

PREFACE

DARE (Drug Abuse Resistance Education) is a drug abuse prevention education program designed to equip elementary school children with skills for resisting peer pressure to experiment with tobacco, drugs, and alcohol. Developed in 1983 as a cooperative effort by the Los Angeles Police Department (LAPD) and the Los Angeles Unified School District (LAUSD), this unique program uses uniformed law enforcement officers to teach a formal curriculum to classroom students. DARE gives special attention to fifth and sixth grades to prepare students for entry into middle/junior high and high school, where they are most likely to encounter pressures to use drugs. This program has several noteworthy features:

***DARE targets elementary school children**. In the past, middle/junior high and high school drug education programs have come too late to prevent drug use among youth. Therefore, substantial numbers of young people report first use of alcohol, tobacco, and marijuana by middle/junior high school.[1]

***DARE offers a highly structured, intensive fifth and sixth grade curriculum** developed by Dr. Ruth Rich, the Los Angeles Unified School District health education instructional specialist, in cooperation with recognized experts in the field. A basic precept of the DARE program is that elementary school children lack sufficient social skills to resist peer pressure to say no to drugs. DARE instructors do not use the scare tactics of traditional approaches that focus on the dangers of drug use. Instead, the instructors teach children a variety of techniques to resist peer pressure. As a result of the instruction, children gain good judgement by learning skills in assertiveness, self-esteem, and decision making and are given alternatives to tobacco, alcohol, and drug use. In many instances the DARE curriculum addresses learning objectives of the States's department of education while conforming to health education standards.

***DARE uses uniformed law enforcement officers to conduct the class.** Uniformed officers as DARE instructors not only are role models for impressionable children but also have high credibility on the subject of drug use. Moreover, by relating to students in a role other that of law enforcement, officers develop a rapport that promotes positive attitudes toward the police and greater respect for the law.

***DARE represents a long-term solution to a problem that has developed over many years.** Many people believe that in time a change in public attitudes will reduce the demand for drugs. DARE seeks to promote that change. Equally important, DARE instructors instill in children decision making capabilities that can be applied to a variety of situations as they mature.

In 1988, the Bureau of Justice Assistance (BJA), Office of Justice Programs, U.S. Department of Justice, actively supported the DARE program by awarding grants to fund regional training centers to disseminate the DARE program. Today, over 10,000 law enforcement officers have been trained to teach DARE.

The preface is reproduced in part from the Bureau of Justice Assistance "An Introduction to DARE: Drug Abuse Resistance Education", second edition, Program Brief, October 1991, NCJ 129862.

SPECIAL ACKNOWLEDGMENTS

A special thank you goes to the dedicated D.A.R.E. officers and their respective agencies throughout the state who made a special effort to comply with the data reporting requirements and who took time out to answer the survey/interview questionnaire for this report. Without their cooperation it would have been very difficult to assess the impact of the DARE projects. Their efforts are sincerely appreciated.

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MARSHALL NEECK	CRATER OF THE MOON NATION MONUMENT, BUTTE COUNTY, ARCO

IN MEMORY OF

DARE OFFICER WADE FELDNER

New Plymouth DARE Officer Wade Feldner died in the line of duty on January 20, 1994. He will be sadly missed by his family, friends, DARE students and fellow law enforcement officers.

INTRODUCTION

The DARE (Drug Abuse Resistance Education) program focuses on teaching students decision-making skills, showing them how to resist peer pressure to experiment with drugs and alcohol, and providing positive alternatives to drug use. Although DARE is known nationally and has been around for 10 years it is fairly new to Idaho. Idaho's first DARE program originated in Emmett,1988. The officer volunteered her time, using vacation for the two week certification training, and off hours to teach for the first year. In 1990 three Bureau of Justice Assistance grant funded projects started in Bingham County, Kootenai County and Nez Perce County. Word spread from community to community of the acceptance and support for DARE and over the last three years 23 additional programs have been initiated, 16 using federal and state grant funds.

The number of projects have increased along with expanding into middle school/Jr high. They are mostly rural in nature with county populations varying from 2500 to 120,000. The 27 programs have made contact with over 70,000 students in 1993. Some of the programs cross over county boundaries, multiple school districts, and many combine efforts of county and city law enforcement agencies.

Law enforcement experts recognize that the problem of substance use must be addressed by stemming the demand, especially among young people who might become tomorrow's drug users. School children must be educated about the dangers of drug use and encouraged to resist subtle and direct pressures on them to experiment with drugs.[2]

This report will look at Idaho's DARE programs: Implementation Process; Program Appraisal with Indicators of Program Success; and Outlook for the Future.

METHODOLOGY

An Evaluation, funded by Bureau of Justice Assistance (BJA) subgranted by the Idaho Department of Law Enforcement, started in 1991 with the purchase of the DREAMS software, a DARE grant management package designed by Cook Database Design, and implementation of five appraisal and survey instruments adopted from the federal ***DARE Implementation Guide***. To use the DREAMS software several of the grant funded projects needed compatible hardware. Federal BJA and state grant funds were used to purchase computers, printers and software as needed for projects. On site training was provided for the software and survey appraisal instruments. Appraisals were given to school administrators, teachers, parents, and pre/post Student Opinion Survey Questionnaire. The 1992-93 data provided a sufficient quantity sampling for analysis. Copies of evaluation instruments are in Appendix C.

A monitoring site visit questionnaire was also developed to add to the survey data collected. Each of the BJA grant funded programs receive at least five site visits a year from the programmatic, fiscal and evaluation personnel. Grant funded projects are required to submit quarterly progress reports plus a narrative annual report. These reports were also used as a resource. The non-grant funded projects were contacted in person or by phone to answer the site questionnaire. All of the above information was used to compile this report on the DARE projects in Idaho.

IMPLEMENTATION PROCESS

FUNDING

One of the first concerns given by most law enforcement agencies considering a program such as DARE is funding to cover associated cost of employees and materials. Law enforcement agencies in Idaho have been very resourceful in finding a way to fund their programs. Of the 27 DARE projects throughout the state, 17 of them started with the federal Office of Justice, Bureau of Justice Assistance, Edward Byrne Memorial, grant funds. Over one and one half (1.5) million dollars has funded DARE projects in the last four years. These funds are made available through annual subgrant applications to the Idaho Department of Law Enforcement. In 1990, 1991 and 1992 a total of $478,225 in state funds from the Idaho legislature was included in the application process. Federal and State funding table is on page 3.

The other 10 projects have used a variety of resources to start, continue, or expand, their programs. The resources include the following and/or combination of: Law Enforçement agency budgets; Officer volunteering time; Drug Free Schools funds through school districts; Health and Welfare grants; Community substance abuse councils or boards fund raising efforts; and business and community donations.

COMMUNITY

It is likely that the idea of starting a DARE program in a community has been credited to one person or agency. During interviews with the project personnel it became very obvious that the community quickly seized the opportunity to support DARE for the youth of their community.

Community substance abuse council, boards, planning committees, etal., have been created and proven in several areas to be very beneficial as support for the DARE projects. These groups usually include a balanced representation of the community such as: city official(s), law enforcement, health & welfare, business, substance abuse specialist, education, students and local citizens. They come together with a shared goal "improving the community".

Community involvement has included but is not limited to the following: donations, public display of the DARE logo, purchase of t-shirts to wear at work on specified days, calls and letters of support to the officers and agencies. Citizen activism against drug dealers is not uncommon support (example on the following page).

SCHOOLS

School involvement has been absolutely necessary for the DARE program to be implemented. The DARE curriculum is reviewed by the school board and, in many cases, the Parent Teacher Association (PTA) before implementation. The school superintendents, principals, teachers and Substance Abuse Coordinators have worked with the DARE Officers and provided assistance such as: to provide a point of contact, coordinate schedules, locate education funding resources, arrange for office space if necessary, and assist with extracurricular school activities.

"In 1993, nearly three out of four students at each of the grades surveyed felt that drug education should begin before grade six. The highest percentage of students, more than 40 percent, felt it should begin at third grade or earlier. This finding is consistent with the decrease in use and increase in perception of harm due to use which was reported throughout the survey."[3]

New Plymouth police chief Fred Coburn looks over 70 sandwich bags of marijuana the New Plymouth Police Department seized Sunday. An anonymous tip from a person supporting the D.A.R.E. program started recently in New Plymouth schools led police to the drugs.

New Plymouth police halt major marijuana exchange

The installation of the D.A.R.E. (Drug Abuse Resistance Education) at New Plymouth Elementary School, though virtually brand new, has already paid off.

New Plymouth police seized one of the largest amounts of marijuana in memory Sunday, and even though officers did not catch the seller, the drugs will not hit the street.

Police received an anonymous tip, according to New Plymouth police chief Fred Coburn. The caller said he was impressed with the D.A.R.E. program and said "Well, here's something for you. There's this deal going on in town right now," according to Coburn.

He said officers were at the scene within four minutes after the call and confiscated 70 sandwich bags full of marijuana

Central Elementary School

Principal
Jerald Gee

425 North 3rd West Street
ST. ANTHONY, IDAHO 83445
1-208-624-7422
(Where Kids are #1)

Secretary
Mary Schmitt

To Whom It May Concern,

Central Elementary School has been using the DARE Program for three years and it has been well received by parents, teachers, and students. We have presented the complete program to all of our sixth grade students and have also introduced our third, fourth, and fifth grade students to the program. The students at the sixth grade level exhibited a high level of interest in the different lessons presented.

When Officer Powell is at our school during recess and noon hour, he makes a point to interact with students on the playground or in the lunchroom. This has been a very positive experience for both the students and our DARE officer.

As principal of Central Elementary, I feel this is the best program we have ever presented to our students and I would hope that it could continue.

Sincerely,

Jerald Gee

Jerald Gee, Principal

Rockland School District No. 382

IN COUNTY OF POWER

POST OFFICE BOX 119

ROCKLAND, IDAHO 83271

208/548-2231

February 16, 1993

To Whom It May Concern:

I am writing to thank you for providing us the opportunity to have the D.A.R.E. Program in our school. Like many schools we have taught drug prevention in health and science classes but have never really gotten the message across. The D.A.R.E. Program has changed all that. It has helped us to implement the strategies and principles that are the keys to a successful drug prevention program.

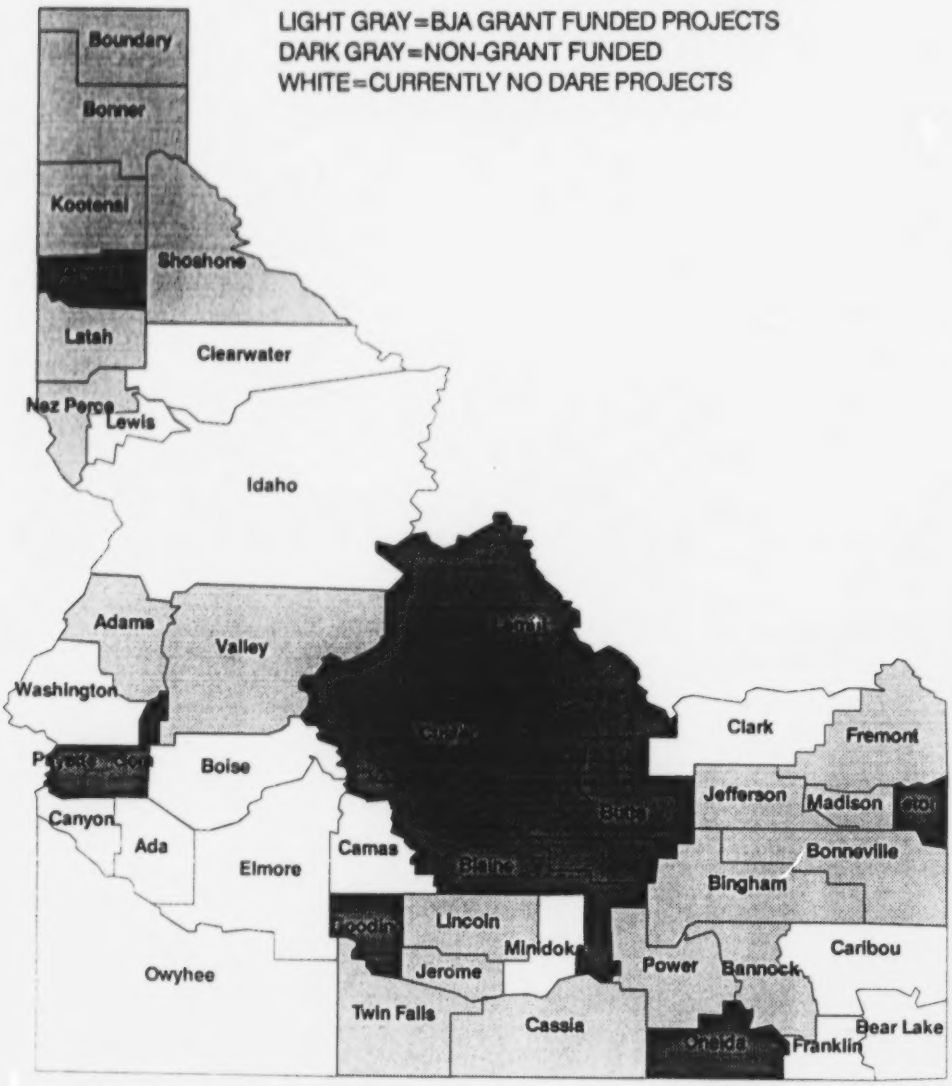
Mr. Larry Jones has done an excellent job. His knowledge and teaching ability have brought us to recognize the components of a drug free school. We strongly support the D.A.R.E. Program and hope to be involved in the years to come. It has been a great success in our school.

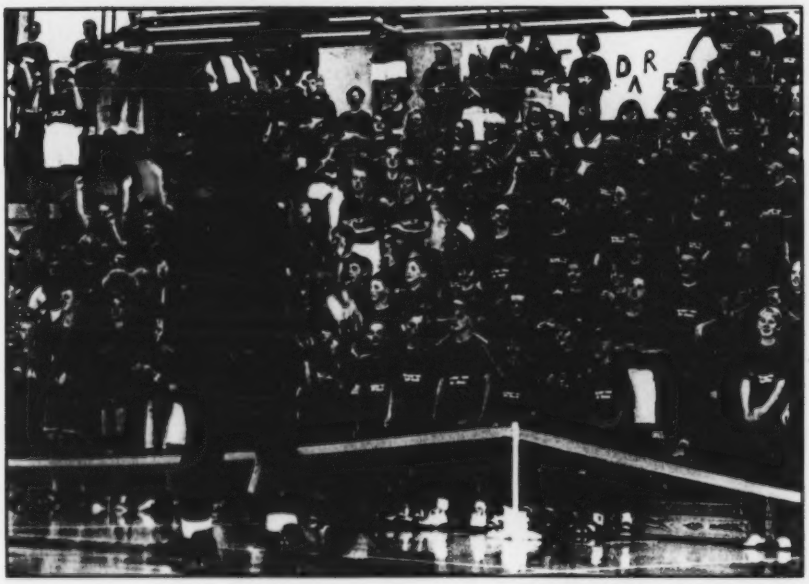
Sincerely,

Jim Woodworth

Jim Woodworth, Supt. Rockland Schools

DARE PROJECTS 1994





Karl Malone from
the Utah Jazz and
Idaho Falls Students

Cassia County Dare
Student's Drawing

Mike Naumann and
Bonners Ferry
Students

PROJECT PROFILES

AMERICAN FALLS

Project Director: Chief Gerald D. Hubbs
Dare Officer(s): Larry Jones
Project Started: 1991
Target Grades: 5th
Yearly Student Contacts: 852
Communities Involved: American Falls, Arbon and Rockland
Other Activities:

DARE Officer Jones, along with other city police officers, volunteer to teach or participate in the school "Hobby Exploration Program" for two months each year. He spends every Friday with the students learning and practicing a new hobby such as: skiing, firearms training, hunter safety, diving, roller skating, bowling, etc.

A DARE Volleyball Tournament is held annually to raise funds for the DARE project.

BENEWAH COUNTY

Project Director: Undersheriff Alan G. Riggs
Dare Officer(s): Ray Swanson and Fred Cruzan
Project Started: 1990
Target Grades: 5th,6th,7th,8th
Yearly Student Contacts: 1260
Communities Involved: St. Maries, Fernwood, Emida, Santa, Plummer, Worley, and DeSmet
Other Activities:

The business sector of this area has been very supportive of the DARE program, donating money and merchandise, everything from "Good Citizen" Cookie Certificates, to $8000 dollars worth of services for a DARE car make over. This project applied for federal and state grant funds for two years of the four available . Because of the active Substance Abuse Council and community support the project is operating without grant assistance.

BINGHAM COUNTY

Project Director: Sheriff C. Dayle Holm
Dare Officer(s): Rick Otterstrom, Margy Kay Anderson, Byron Howell, and Paul Moore.
Project Started: 1990
Target Grade(s): 5th
Yearly Student Contacts: 5625
Communities Involved: Blackfoot, Shelley, Firth, Basalt, Wapello, Fort Hall, Groveland, Atomic City, Riverton, Pingree, Springfield, Aberdeen, Rockford, and Sterling
Other Activities:

As one the first DARE programs Bingham County has been instrumental in promoting DARE projects throughout the state, as sponsors of the two week certification training for new officers.

DARE Officer Otterstrom has also been trained in Gang Resistance Education and Training (G.R.E.A.T.). Officer Otterstrom states it will be taught in the middle school and will be an additional way of maintaining contact with previous DARE students.

BLAINE COUNTY

Project Director: Sheriff Walt Femling
Dare Officer(s): Jim Cleveland
Project Started: 1993
Target Grade(s): 6th
Yearly Student Contacts: 1570
Communities Involved: Ketchum, Sun Valley, Bellevue, Hailey, and Carey
Other Activities:

The local Sheriff and the community Injury Prevention Committee (IPC) were instrumental in getting this program off the ground. Law enforcement and the IPC also started the first of a series of town meetings, "The Truth Hurts", and are working on a Community Plan. DARE Officer Cleveland will also team teach with Officer Ron Taylor, the Parents and Youth Against Drug Abuse (PAYADA) program.

BONNEVILLE COUNTY

Project Director: Lieutenant Craig McBride
Coordinator: Paul Wilde
Dare Officer(s): Boyd Guymon and Kevin Pettingill of Bonneville County Sheriff's Office and Curtis Byington and Chris Jacobson, of Idaho Falls Police **Project Started:** 1991
Target Grades: 5th, 6th
Yearly Student Contacts: 11,940
Communities Involved: Idaho Falls, Ammon, Iona, Ucon, Swan Valley, Ririe, and Lincoln
Other Activities:

The DARE team also works with the PAYADA program, teaching one of the segments, which is considered to compliment the DARE program. This gives the officers more time with the student's parents.

During the school year the DARE Board sponsor "DARE Dances", in the junior high and middle schools, the DARE officers are the DJ's. The dances have been very popular student events.

There is a very active summer program in this area, so that contact does not end with graduation, which includes bowling, swimming, movies, jogging/walking and service projects. The summer program is funded though a Health and Welfare grant. At the end of the 1993 summer activities the DARE students were rewarded with a special celebration. Karl Malone of the Utah Jazz basketball team provided a special assembly for all DARE graduates. Students were entertained by a new rap group, Hype-C. Also appearing at the assembly were the current Miss Teen Idaho and teammate Isaac Austin of the Utah Jazz.

BONNER COUNTY

Project Director: Undersheriff Nick Krager
Dare Officer(s): Jim Peasha and John Black
Project Started: 1991
Target Grades: 6th
Yearly Student Contacts: 4790
Communities Involved: Sandpoint, Priest River, Clark Fork, Hope, Old Town, Priest Lake, Sagle, and Carywood
Other Activities:

County employees have a special awareness day to show their support by wearing a DARE t-shirt on Fridays. Local bank employees chose DARE as their 1993 yearly community involvement project and sent a monthly check to the DARE project. Community support has been shown with both monetary and service donations.

In the 1994-95 school year the project plans to expand into the junior high school.

BONNERS FERRY

Project Director: Chief of Police, David Kramer
Dare Officer(s): Mike Naumann
Project Started: 1991
Target Grades: 6th
Yearly Student Contacts: 1800
Communities Involved: Bonners Ferry, Moyie Springs, Naples, Mt. Hall, and Kootenai Nation Reservation
Other Activities:

Not only is this project the farthest north but it is also the only Idaho project that instructs in English and Spanish.

Officer Naumann was selected to be a Natural Helper Advisor for the Junior High. The Natural Helper Advisor program compliments the DARE program in concept and training and allows the DARE Officer to interact with junior high students in a personal way.

The DARE Officer has also received training in the middle school curriculum and plans on expanding the program with community support.

BUTTE COUNTY / CRATER OF THE MOON PARK SYSTEM

Project Director: Sheriff Cary D. Van Etten and National Park Service, Superintendent Jon Jarvis
Dare Officer(s): National Park Service Ranger, Marshall Neeck
Project Started:1992
Target Grades: 5th, 6th
Yearly Student Contacts: 200
Communities Involved: Arco and Howe
Other Activities:

This project has been a joint effort, combining manpower and funds, to accomplish the goal of providing a strong anti-drug and alcohol message.

Funding for this project has come from several sources: Department of Education, Drug Free Schools funds; federal drug funds through the National Park Service; County Commissioners; Sheriff's Office budget; Butte County Drug Free Schools Committee and community donations.

CASSIA COUNTY

Project Director: Lt. Jim Higens
Dare Officer(s): Kelly Hutchenson
Project Started: 1993
Target Grades: 6th
Yearly Student contacts: 3000
Communities Involved: Burley, Declo, Oakley, Malta, Almo, Albion, and Malta
Other Activities:

This project is a joint effort between the County Sheriff's Office and Cassia County School District #151.

The DARE Officer was selected by a panel: two supervisors from the Sheriff's Office, two educators from the School District and a citizen at large. The project is in the process of forming a DARE Citizen Committee.

CHALLIS

Project Director: Chief Dave Nelson
Dare Officer(s): Dave Nelson
Project Started:1991
Target Grades: 6th
Yearly Student Contacts: 281
Communities Involved: Challis, Mackay, and Stanley
Other Activities:

This project entails one hour a week of core class instruction and the Chief of Police is also the DARE Officer. Funding for the DARE project comes from the City of Challis, covering the DARE Officer's time and materials. The supplies are provided by the joint effort of the local Parent Teacher Association and the Lions Club.

Kindergarten through 5th grades in Challis, Stanley, and Mackay receive visitations.

An annual summer event is the "DARE Olympics".

GEM COUNTY

Project Director: Sheriff Jim Wood
Dare Officer(s): Ron Coats
Project Started: 1989
Target Grades: 6th
Yearly Student Contacts: 1130
Communities Involved: Emmett, Letha, Sweet and Ola
Other Activities:

This project was the first in the state. It was started with DARE Officer Jan Baldwin taking her vacation to go to the certification training. Her predecessor Officer Ron Coats took over and taught the 6th grade classes in Emmett and assisted the newly started program in New Plymouth in 1990. During 1993 the program was expanded to include all of the 6th grade classes in the county and kindergarten through 5th grade.

When the DARE Officer is not teaching he is the Resource Officer at the

GEM COUNTY continued.....

High School, giving him the opportunity to follow up on DARE graduates.

Funding for this project comes from the joint effort of the school district and the County Sheriff's budget. The Community has been very supportive of the program and the business community has shown their support by displaying a DARE banner in store front windows and making monetary contributions.

Other activities during the summer include a Library reading program and a "Bike Rodeo".

GOODING COUNTY

Project Director: Sheriff James R. Jax
Dare Officer(s): Bill Johnson
Project Started: 1992
Target Grades: 6th
Yearly Student Contacts: 390
Communities Involved: Gooding, Bliss, Hagerman and Wendell
Other Activities:

The project has a DARE Board with representatives from each community involved. The Board does fund raising to cover the cost of materials and supplies for the project. The Sheriff's department covers the salary of the officer while he teaches the classes for one semester each year.

DARE Officer Johnson also teaches a Chuck Norris Karate Program in the evenings that emphasizes self-esteem and drug resistance. He is also certified to teach the High School level DARE curriculum.

JEFFERSON COUNTY

Project Director: Captain Lavar Summers, Jefferson County Sheriff's Office
Dare Officer(s): Mike Miller and Harold Barnes
Project Started: 1991
Target Grades: 6th
Yearly Student Contacts: 3970
Communities Involved: Rigby, Lewisville, Menan, Roberts, Terreton, Mud Lake, Ririe, Dubois and Hamer
Other Activities:

School Superintendents have reported to Officer Miller a decrease in behavior problems and vandalism since the program has been in place.

Officer Miller was a full time college student when he was offered this position. He left school to teach the DARE program and said he actually has it all with this program - officer and teacher. DARE Officer Miller also provides a "Laser Show" and music after the graduation ceremony.

JEROME COUNTY

Project Director: Sheriff George W. Silver
Dare Officer(s): Jim Jones
Project Started: 1991
Target Grades: 5th, 6th
Yearly Student Contacts: 1495
Communities Involved: Jerome, Wendell, Richfield, Shoshone, Dietrich, Eden and Hazelton
Other Activities:

This project falls under the Magic Valley DARE Foundation, receiving funding support for activities and program needs. This project has cooperation and support of multi-agencies, communities, businesses, civic organizations of two adjacent counties, Jerome and Lincoln.

Sheriff Silver and DARE Officer Jones appeared on the local radio program "Perspectives," this gave citizens the opportunity to ask questions, give suggestions, and voice their support.

DARE Officer Jones was honored with the "Distinguished Citizen" award by Shoshone City Council in January 1994.

KOOTENAI COUNTY

Project Director: Kootenai County
Captain Gary Cuff
Dare Officer(s): Kootenai County Officer Gary Telebar, Coeur d'Alene Police Dept., Officer Steve Lourence and Post Falls Officer Bill Guice
Project Started: 1990
Target Grades: 5th, 6th, 7th, 8th
Total Students Contacted: 8892
Communities Involved: Coeur d' Alene, Post Falls, Rathdrum, Spirt Lake, Athol, Harrison, Hayden, Cataldo and Dalton Gardens
Other Activities:

This project has had a highly active Substance Abuse Council since the beginning of the project. The Council has successfully raised funds and public awareness for DARE.

The team of DARE Officers with this project are not only busy with their classes, they are in demand to give presentations to: civic organizations, special events, youth clubs, and pre-schools. Officer Guice writes a weekly news paper column, "D.A.R.E. Question of the Week." The column provides a medium for parents, citizens and students to learn more about the program and answer questions of concerns for the Post Falls Junior High students.

This project has expanded into two additional schools since it began in 1990. It is planned to expand into High School in the near future.

MOSCOW

Project Director: Moscow Police Lieutenant
Jake Kershisnik
Dare Officer(s): Nick Almquist and Latah County Sheriff's Officer Joe McCarthy
Project Started: 1993
Target Grades: 5th, 6th
Yearly Student Contacts: 4190
Communities Involved: Moscow, Bovill, Potlatch, Genesee, Troy, Deary
Other Activities:

In addressing the complex drug abuse problem, this multi-agency project sought to provide the DARE program as a compliment to: the Pal Program; Idaho Drug and Alcohol Free Youths(IDFY), a teen program where youth pledge to remain drug free and agree to random testing; and other drug education programs and activities by the school districts.

Moscow Police developed and printed a celebrity poster with an anti-drug message. The poster is a photo of an Air Force Thunderbird jet, a Moscow Police patrol car and a DARE vehicle (Camaro) borrowed from Lewiston Police. The message on the poster is "D.A.R.E. TO BE..."

NEW PLYMOUTH

Project Director: Chief Fred Coburn
Dare Officer(s): Wade Feldner
Project Started: 1990
Target Grades: 6th
Yearly Student Contacts: 133
Communities Involved: New Plymouth
Other Activities:

This project started with the assistance of Emmett's DARE Officer Ron Coats. Officer Coats taught the first year and Officer Feldner assisted until officially receiving the DARE training. The joint efforts of the city council, school district and the New Plymouth Police Department has provided the small rural town with the DARE program. Chief Coburn and Officer Feldner said the community businesses' support was overwhelming. They were "fighting over donating the needed renovations" for the DARE car. The vehicle was a drug case seizure. When the car was finished it not only had the DARE logo but also the phrase "You deal drugs, we drive your car".

Officer Feldner began teaching the curriculum in 1991. New Plymouth has a

NEW PLYMOUTH continued...

population of 1200 with one elementary school and three sixth grade classes. Officer Feldner taught the core curriculum three to four hours a week and continued to work the night shift at the five man New Plymouth Police Department.

On the early morning of January 20, 1994, Officer Wade Feldner was shot and killed in the line of duty. The DARE students, community, and family were devastated and have suffered a great loss.

NEZ PERCE /LEWISTON

Project Director: Nez Perce County Deputy Scot Gleason
Dare Officer(s): Lewiston Police Officer Cheri Chechock and Nez Perce Deputy Scot Gleason
Project Started: 1990
Target Grades: 5th, 6th
Total Students Contacted: 2990
Communities Involved: Lewiston, Lapway, Culdesac, Kendrick, Jewette, Genesee
Other Activities:

Every spring the DARE personnel are involved in the "Sober Graduation." This event is presented to graduating seniors of five surrounding counties. This program demonstrates what can happen if a person drinks and drives.The program is very visible and active during the summer. The DARE Officers participate in the annual "Super Safe Saturday", targeting young children and parents. This is a joint effort of law enforcement and fire fighters covering topics such as: drugs, firearm safety, fire safety, the use of 911 and many others.

Officer Gleason appears at graduation in a red and black tuxedo donated by a local business.

ONEIDA COUNTY

Project Director: Sheriff Bill Neal
Dare Officer(s): Bryan Bird
Project Started: 1990
Target Grades: 5th, 6th
Total Students Contacted: 428
Communities Involved: Malad and Stone
Other Activities:

The total population of the two communities involved in this project is 2350. They have an active Youth at Risk Committee comprised of School and law enforcement staff.

DARE Officer Bird divides his time between DARE class instruction and School Resource Officer.

POCATELLO/ CHUBBUCK

Project Director: Director of Community Services Garry L. Pritchett
Dare Officer(s): Pocatello Police Officers Jim Hansen and Scott Price, Chubbuck Police Officer Steve Hieb
Project Started: 1991
Target Grades: 6th
Total Students Contacted: 6746
Communities Involved: Pocatello and Chubbuck
Other Activities:

This project has increased in size, adding two private schools and a part-time officer. The DARE officers have appeared on a 30 minute radio talk show, providing public awareness on the program and answering questions. When the project receives donations, Officer Hieb places a special thank you ad in the local news paper. Sponsors and contributors are also invited to the DARE graduation ceremony.

This project also has an annual DARE Golf Tournament as a fund raiser.

REXBURG

Project Director: Chief of Police
Blair K. Siepert
Dare Officer(s): Ron Klingler
Project Started: 1993
Target Grades: 6th
Yearly Students Contacted: 480
Communities Involved: Rexburg and Sugar City
Other Activities:

This new project started off with actively pursuing community support. A committee of local civic organizations, business professionals, and citizens have selected the DARE program as a special project to: promote, support, and conduct fund raising activities. The partnership between law enforcement, school districts and community will continue to be enhanced as the demand for the program grows.

SALMON

Project Director: Chief of Police
Robert Nielsen
Dare Officer(s): Jodi Seybold
Project Started: 1991
Target Grades: 5th
Total Students Contacted: 365
Communities Involved: Salmon and Leador
Other Activities:

Officer Seybold applies one third of his work schedule towards teaching the DARE curriculum in two elementary schools. Chief Nielsen and DARE Officer Seybold have dedicated personal time and effort to promote this project. The community has been cooperative and supportive, and the project has operated without the assistance of federal and state grants.

SHOSHONE COUNTY

Project Director: Sheriff Dan Schierman
Dare Officer(s): Robert C. Calhoun
Project Started: 1993
Target Grades: 5th,6th
Yearly Student Contacts: 3949
Communities Involved: Wallace, Osborn, Kellogg, Pinehurst
Other Activities:

Shoshone County's new program was originally not able to afford a DARE vehicle. Word was put out to other law enforcement agencies of the need. A vehicle was donated by the Pocatello Police Department (approximately 500 miles away) and a light bar was donated by neighboring Benewah County Sheriff's Office. The vehicle paint job was donated by a local company.

This project also received a donation of 10,000 sports trading cards. This is promoted as "Kids, Cops, and Cards" and the cards are given out with additional DARE information.

ST. ANTHONY

Project Director: Don Powell
Dare Officer(s): Don Powell
Project Started: 1991
Target Grades: 6th
Total Students Contacted: 1893
Communities Involved: St. Anthony, Ashton, Teton, Parker, Egin and Island Park
Other Activities:

DARE Officer Powell has been a police officer for 14 years, three of those he was the Chief of Police in St. Anthony. While he was the Chief he taught the DARE curriculum on his off time/part-time. When the DARE Officer position became a full time position he resigned as Chief to continue to teach. Officer Powell is also the Idaho DARE Association President.

The program will be expanding into the Jr. High School next year.

TETON COUNTY

Project Director: Sheriff Kim Cooke
Dare Officer(s): Wyoming DARE Officer Jim Wayling
Project Started: 1991
Target Grades: 6th
Communities Involved: Driggs
Yearly Students Contacts: 85
Other Activities:

This project received a small one year federal grant to start the program. The project sub-contracts with Jackson Hole Wyoming DARE Officer. This cooperative arrangement between Wyoming and Idaho has worked to the advantage of the students of Driggs. The program has continued with funding from the community.

TWIN FALLS

Project Director: Director of Public Safety Paul Du Fresne
Dare Officer(s): Curtis Gambrel and Don Hall
Project Started: 1991
Target Grades: 6th
Yearly Student Contacts: 5074
Communities Involved: Twin Falls, Filer, Buhl, Kimberly, Murtaugh, Hansen, Castleford
Other Activities:

This program has increased in size due to increase in population and demand for presentations. Officers have been requested by the Association of Home Study to do presentations to the students involved in home study. There has been request to teach the Junior High curriculum in the next school year. In the attempt to fill the demands the Twin Falls County Sheriff's office is in the process of training an officer to take over the out-lying area schools.

This program has received three years of federal and state grant funds. The city and county agencies have now picked up a portion of the total cost, and the Magic Valley DARE Foundation has also provided a portion of the funding support for activities and program needs. All of the Foundation fund raisers are run by community volunteers.

Community Support: The local community college supports DARE by allowing special appearances of the team basketball players at special events. All through the county there are black and red road signs that say "This Community Supports DARE".

Summer activities includes "DARE Day." DARE graduates get a discount at local business (bowling, skating , video arcade establishments, etc.).

VALLEY COUNTY

Project Director: Sheriff Lewis E. Pratt
Dare Officer(s): Ernie Moses
Project Started: 1993
Target Grades: 6th
Yearly Student Contacts: 810
Communities Involved: Cascade, McCall, Council, New Meadows, Donnelly and Hiway
Other Activities:

As a multi-county and agency effort this project started in August of 1993. Project personnel are already planning on expanding into the Junior High as soon as Officer Moses can be certified in the curriculum.

A.F. police encourage new school drug program

By D. RUSHFORTH SCHILD
Journal Staff Writer

AMERICAN FALLS – Law enforcement officers who don't get involved in drug prevention become part of the problem. That theory has spurred local police to take an active role in a new drug education plan in their community.

The school district, through federal drug-free school funding, has purchased a program called Business Education Corporation Action Plan (BECAP). It was created by Joe Dahle, a Blackfoot teacher who believes a unified effort by home, school, community and law enforcement is the key to success.

A steering committee representing these groups in American Falls has been formed to get the new program off the ground by the time school resumes.

Jim Morse, the local police officer involved in the program, is enthusiastic about its potential. He also is sure there is a need for substance abuse education.

"Some people think since this is a small town we don't have drug and alcohol problems," he said. "That's just not true. We did a survey here and compared it to national statistics. We were right up there with the national numbers except that the average age for kids to try alcohol here was 10 instead of 11."

'Some people think since this is a small town we don't have drug and alcohol problems ... That's just not true. We did a survey here and we were right up there with the national numbers except that the average age for kids to try alcohol here was 10 instead of 11.'

—Jim Morse, A.F. police officer

That's why the new program will begin in kindergarten and go on through graduation. The younger grades will receive regular visits from officers who give information about drugs. Coloring books and cartoons illustrate the positives and negatives of substances.

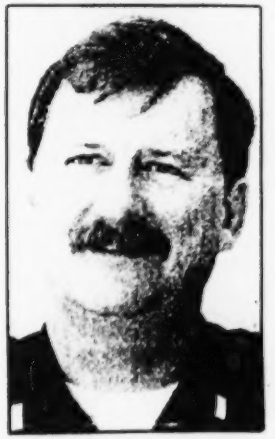
The simple message for the lower grades is that drugs can make sick people well, but some drugs make well people sick.

"They are a good audience," Morse said. "They ask great question, like 'Why is cocaine bad?, What's crack? What do I do if my parents or my brothers or sisters use drugs?' Through television and things like that, kids today are much more informed."

The adolescents will get help with self-esteem, as well as learning healthy alternatives to drug use.

Although the Students Against Drugs and Drunk Driving (SADDD) program has not been strong in American Falls, there will be an effort to revitalize it, Morse said.

A natural helper program also will be instituted. Students name the peer or teacher they would most likely go to with a problem.



JIM MORSE

A number of those people will be given intense instruction that will enhance their already good listening skills. It also will teach young people which problems they should try to handle and which should be referred to an expert.

Although Blackfoot's program is called BECAP, its American Falls cousin will have a different name.

"We want the kids to decide what they want it to be called," Morse said. "It's their program."

BUREAU OF JUSTICE ASSISTANCE AND STATE OF IDAHO FUNDING

DARE PROJECTS	1990 BJA	1990 STATE	1991 BJA	1991 STATE	1992 BJA	1992 STATE	1993 BJA	TOTALS
American Falls Police Dept.			2,873.00	5,897.00	7,999.00	5,001.00	3,982.00	25,752.00
Benewah County Sheriff's Office			19,298.00	12,832.00	24,637.00	11,640.00		68,407.00
Bingham County Sheriff's Office	39,548.00	10,000.00	26,128.00	16,480.00	20,000.00	12,000.00	15,177.00	139,333.00
Bonner County Sheriff's Office			31,256.00	18,824.00	26,580.00	10,920.00	15,339.00	102,919.00
Bonners Ferry/Boundary County			21,500.00	21,035.00	20,000.00	10,000.00	13,433.00	85,968.00
Bonneville County &City			78,665.00	21,255.00	55,000.00	15,000.00	30,605.00	200,525.00
*Cassia County							46,467.00	46,467.00
Jefferson County Sheriff's Office			27,500.00	10,000.00	20,000.00	11,500.00	11,486.00	80,486.00
Jerome County Sheriff's Office			39,960.00	10,000.00	20,000.00	10,000.00	15,303.00	95,263.00
Kootenai County Sheriff's Office	129,266.00	58,920.00	90,958.00	46,672.00	53,559.00	15,159.00	36,317.00	430,851.00
*Moscow Police Department							45,981.00	45,981.00
Nez Perce County/Lewiston PD	31,898.00	23,987.00	20,000.00	28,941.00	29,573.00	10,427.00	17,118.00	161,944.00
Pocatello/Chubbuck			69,247.00	21,021.00	55,000.00	10,000.00	27,649.00	182,917.00
*Rexburg Police Department							42,379.00	42,379.00
St. Anthony Police Department			21,590.00	13,238.00	23,590.00	10,430.00	11,051.00	79,899.00
*Shoshone County Sheriff's Office							45,000.00	45,000.00
Teton County Sheriff's Office			2,625.00	2,504.00				5,129.00
Twin Falls Public Safety			78,134.00	7,866.00	76,324.00	16,676.00	28,486.00	207,486.00
*Valley County Sheriff's Office							19,900.00	19,900.00
TOTALS	200,712.00	92,907.00	529,734.00	236,565.00	432,262.00	148,753.00	425,673.00	2,066,606.00

*NEW PROJECT in 1993

DARE	
Total Federal Funds received for 1990 through 1993	**1,588,381**
Total State Funds received from the Legislature	**478,225**
TOTAL	**2,066,606**

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DARE PROJECT PROFILES

D.A.R.E. PROJECTS	OFFICERS	# ELEM SCH.	#JR SCH.	PRV SCH.	SCH DIST.	CORE (E) CLASSES	CORE (JR) CLASSES	CORE (E) STUDENTS	CORE (JR) STUDENTS	STUDENTS RECEIVING VISITATIONS	OTHER STUDENT CONTACTS	STUDENT IMPACT TOTAL	TOWNS CITIES IMPACTED	REC.FED FUNDS TO START
EASTERN														
American Falls Police Dept	1	2	0	1	3	9	0	182	0	540	130	852	3	Y
Bingham County Sheriff's Office	2	11	0	0	5	36	0	1225	0	3600	800	5625	14	Y
Bonneville County &City	4	28	5	2	3	70	56	1790	1550	600	8000	11940	8	Y
**Challis Police Department	0 1	1	0	0	1	1	0	36	0	225	20	281	3	N
Jefferson County Sheriff's Office	1	10	0	0	4	18	0	520	0	1950	1500	3970	9	Y
Pocatello/Chubbuck	2 5	15	0	2	2	36	0	1948	0	4548	250	6746	2	Y
*Rexburg Police Department	1	10	0	0	2	19	0	479	0	0	0	479	2	Y
**Salmon Police Department	0 3	2	0	0	1	5	0	115	0	250	0	365	2	N
St Anthony Police Department	1	5	0	0	1	9	0	243	0	1350	300	1893	6	Y
**Teton County Sheriff's Office	0 2	1	0	0	1	1	0	85	0	0	0	85	1	Y
SOUTHERN														
**Blaine County Sheriff's Office	1	4	0	1	1	14	0	350	0	1100	120	1570	5	Y
**Butte Co SO/National Park Service	0 2	1	0	0	1	2	0	40	0	160	0	200	2	N
*Cassia County	1	10	0	0	1	15	0	450	0	2550	0	3000	7	N
**Gem County Sheriff's Office	1	7	0	0	1	9	0	230	0	700	200	1130	4	Y
**Gooding County	1	4	0	0	2	7	0	300	0	90	0	390	4	N
Jerome County Sheriff's Office	1	6	0	0	5	14	0	670	0	800	225	1495	6	N
**New Plymouth Police Department	0 2	1	0	0	1	3	0	83	0	0	5	133	1	Y
**Oneida County Sheriff's Office	0 3	2	0	0	1	4	0	83	0	345	0	428	2	N
Twin Falls Public Safety	2 2	18	0	5	6	42	0	1350	0	3024	700	5074	7	N
*Valley County Sheriff's Office	1	8	0	2	3	10	0	360	0	450	0	810	6	Y
NORTHERN														
**Benewah County Sheriff's Office	2	5	5	2	3	8	6	190	175	775	120	1260	8	Y
Bonner County Sheriff's Office	2	10	0	0	1	19	0	480	0	4050	260	4790	8	N
Bonners Ferry/Boundary County	1	4	1	1	1	7	1	150	300	1300	50	1800	5	Y
Kootenai County Sheriff's Office	3	18	2	0	5	41	24	1600	550	5742	1000	8892	9	Y
*Moscow Police Department	1 2	13	0	2	4	36	0	790	0	3400	0	4190	8	Y
Nez Perce County/Lewiston PD	2	16	0	2	7	29	0	360	0	2500	130	2990	5	Y
*Shoshone County Sheriff's Office	1	7	0	2	4	12	0	218	0	931	2800	3949	4	Y
TOTALS	34 2	219	13	22	70	476	87	14327	2575	40780	16610	74292	141	Y

17 TOTAL GRANT FUNDED PROJECTS
(*5 NEW GRANT PROJECTS IN 1993 - PROJECTED FIGURES)
**10 NON GRANT FUNDED PROJECTS

CORE = 17 WEEKS
VISITATIONS = 4 - 14 LESSONS
POINT SYSTEM FOR DARE OFFICERS = PERCENTAGE OF TIME

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Castleford School District #417

500 Main Street
Castleford, Idaho 83321
(208) 537-6511

To Whom It May Concern

This past year it was our distinct pleasure to host the D.A.R.E. program at Castleford school (a rural K-12 system in southwestern Idaho). Not only was I impressed from my perspective as the school's principal, but also as a parent - my daughter was in the sixth grade class that was the primary focus of the program.

The value of the D.A.R.E. program to our youth is immeasurable! The nightly news is interspersed with the details of drug abuse, of youth lacking self concept, and of these youths who fear and certainly distrust their law enforcers officials. The D.A.R.E. program addresses and thereby improves upon each of these situations.

I endorse the D.A.R.E. program with all my heart and plead for its' continuance on behalf of our youth - the nation's future.

Kelly A. Murphey

Kelly A. Murphey
Principal

Applicants for D.A.R.E. role models exemplary

This past week, Deputy Gary Telebar and I had interviews with students at Lakeland High School to select this semester's role models. I commend Principal Chuck Kinsey and Counselor Don Wilhelm for assisting us in this selection.

The number of applicants and the quality of those applying made the selection process very difficult. It's great to see so many of our young people at the high school level have such an interest in helping the younger students. I know the role model class is one the 6th grade students really enjoy.

D.A.R.E

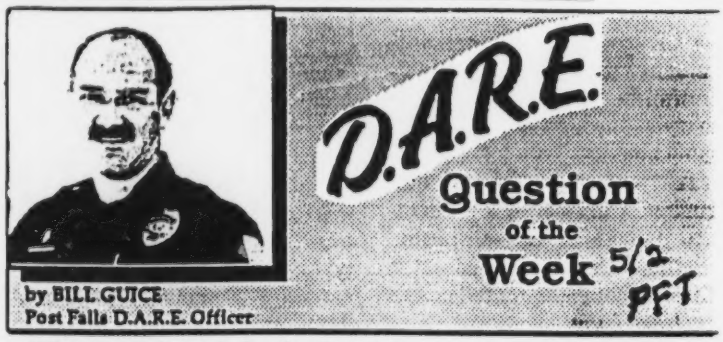
Officer Bill Guice

The following students were selected by Deputy Telebar and myself to be role models in Rathdrum, Spirit Lake and Athol.

Melissa Chilson, Mindi Thackston, Chad Carlson, Dom Martin, Jessica Walter, Jeanie Farguhar, John Kinsey and Cheri Savage.

I want to say thank you to all of the students at Lakeland High School for showing an interest in helping us out with the D.A.R.E. Program.

Officer Bill Guice is the D.A.R.E. officer with the Post Falls Police Department and teaches in both the Post Falls and Lakeland school districts.



What a great week for the D.A.R.E. students. They had the opportunity to ask questions of high school role models and find out from them what it's like to be in high school and the kinds of pressures they faced while growing up.

Here are some of the questions asked by the sixth grade classes and the answers given them by the role models.

QUESTION: Do you get offered drugs very often?

ANSWER: No. When you get a reputation for not using drugs, the other kids respect that. They don't try to force you into something.

QUESTION: Are there a lot of drugs at the high school?

ANSWER: Not really. The kids who use drugs are a very small part of the school. The most popular drugs are alcohol and cigarettes. There is some pot and maybe a little cocaine, but you don't see these drugs very often. The people who use these drugs stay to themselves.

QUESTION: What is the best way to avoid drugs?

ANSWERS: The best way to avoid drugs is to choose friends with the same interests as you...know in advance what you are going to say to a person if they do offer you something. Don't wait until the last second to think of something to say.

There were a lot of excellent questions asked by the sixth grade classes, and some very good answers by the role models.

I would like to say "thank you" to the high school students who took time to participate in the D.A.R.E. program. The class thought they were great, and so did I.

POST FALLS TRIBUNE 1993
Officer Guice's
weekly column

Dear Benewah County,

I'm a fifth grade teacher in Fernwood and Deputy Swanson has been teaching my students the D.A.R.E. program. I believe this program is very necessary and beneficial to the students in this school.

The D.A.R.E. program teaches student skills that they don't usually learn in school. Learning how to do long division won't help a child say "No!" to a friend who wants someone to get high with. Learning the capita doesn't help a fourteen-year-old girl say "No" to a boyfriend who wants sex.

The most important lessons in the D.A.R.E. program teach children assertiveness, how to resist peer pressure, how to build self-esteem, consequences of behaviors, and how to manage stress without drugs. The role playing and discussion with a deputy who works with drug offenders makes the children listen and learn more effectively than if a regular teacher taught these lessons.

I feel this program needs to be taught again in eighth, tenth and twelfth grades. The only way to win at the Drug War in our country is to teach children how to resist drugs, because drugs are a reality and will be available to children. The War will be won when we feel good enough about ourselves so that we can say "No" to unhealthy habits. The savings in medical costs alone (less lung cancer, less AIDS, less teenage pregnancy, less heart attacks, and of course less crimes and court costs will save our country money and unnecessary losses for decades to come.

Yours truly,

Karen Everson

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Program Appraisals
Indicators of Success

ADMINISTRATOR'S APPRAISAL

In an effort to evaluate the quality of the DARE program implementation the school administrators were asked to give their opinion and rate the program according to the following scale: very poor; poor; unsure/neutral; good; and excellent. A total of 39 surveys were returned. The following questions were asked and ranked:

Organization/coordination of the DARE program between the law enforcement agency and their school.
75% - excellent 25% - good

Quality of learning experience for students.
74% - excellent 23% - good 3% - unsure/neutral

My teachers attitude toward the DARE program.
62% - excellent 36% - good 3% - unsure/neutral

My students attitude toward the DARE program.
72% - excellent 28% - good

My own opinion of the DARE program.
82% - excellent 18% - good

The idea that DARE should be continued in my school
95% - excellent 5% - good

TEACHER APPRAISAL OF OFFICER PRESENTATIONS

Recognizing that officer performance is critical to program success teachers were asked to rank the presentation of DARE lessons. The lesson ranked could be any one of the 17 presented. A total of 105 surveys were returned. The following questions were asked and ranked:

Questions	strongly agree	agree	unsure/ neutral	disagree	strongly disagree
The objective of the lesson was clear to the students from the beginning of the officer's presentation	70%	27%	2%	1%	0
The presentation of material and content was appropriate to my students level.	70%	29%	1%	0	0
The officer's presentation was effective.	68%	30%	3%	0	0
The officer established rapport with my students.	76%	20%	4%	0	0
My students showed interest in the lesson.	59%	34%	6%	0	1%
My students acquired knowledge about how to successfully resist and refuse offers of drugs.	61%	38%	1%	0	0
My students showed an improved attitude toward drug use.	46%	41%	13%	0	0
My students demonstrated the ability to use those resistance skills taught in the DARE lessons.	42%	44%	12%	2%	0
During the time that DARE was presented, I observed a positive change in interpersonal relations among my students.	13%	49%	32%	4%	2%
My opinion is that the DARE program should be continued in my school.	87%	8%	6%	0	0

Dear Officer Rick,

I don't know if you still remeber me. It's been 1 years now sence I graduated from your class. I'm entering 7th grade in July. I just wanted to thank you for being such a great friend & instructor. If it wasn't for your class I don't know were I'd be.

Several months ago some "stoners" came up to me & ofered me a ciarette. Some people may think thats not a big deal. But it was. If I would have smoked that stuff I could end up 25 years or less with Lung cancer or another lung disease. I remember that I mineit verry vivid ly The first person that came to mind was you. I told that "stoner" how dumb she was to ask a full time Honor Student or anybody to smoke that junk, and left. Thanks Officer Rick

Love, Brittany

PARENT APPRAISAL

Of the 589 returned parent surveys: 94% said their child told them about the DARE program; 14% said they attended the DARE parent meeting; and 83% recommend that the DARE program be continued, 3% were opposed and 14% were unsure or neutral. As a result of the DARE program, over half (58%) of the surveyed parents said it was easier to talk to their child about drugs. When asked their opinion on what was the effect of the DARE program on their child's attitude toward drug use 92% chose **"less likely to use drugs".** In the opinion of the 589 parents surveyed, the DARE program contributed to a more positive attitude concerning law enforcement (62%) and school (45%).

STUDENT OPINIONS

Student were asked to answer an opinion questionnaire which was designed to look at self-concept, knowledge and attitudes toward drug use, peer influences, acceptability of drug and alcohol use, consequences of use, and attitudes toward police. The following information is based on 5512 student surveys from around the state. The average age of a DARE student in Idaho is 11; 51% are males and 49% females. Idaho DARE students have a healthy self-concept attitude as the following chart demonstrates:

Student Self Concept

QUESTIONS	Disagree a lot	Disagree a little	Agree a little	Agree a lot
I feel good about myself.	2%	4%	23%	71%
When somebody puts me down or makes fun of me, I always feel badly about myself.	22%	23%	32%	23%
I usually don't let other kids talk me into doing something I don't want to do.	6%	8%	22%	64%
I am an important member of my family.	3%	4%	17%	75%
I think for myself and make my own decisions.	3%	7%	34%	56%
I often do things that make me proud of myself.	3%	7%	35%	55%
Sometimes I do things I don't really want to do just so my friends will keep liking me.	23%	17%	23%	37%
Without my friends, I would like nobody.	23%	17%	23%	37%

STUDENT OPINIONS

Student Acceptability of Drug /Alcohol Use - Prediction of Future Use

Questions	True	False
There is nothing wrong with kids smoking cigarettes as long as they don't smoke too many.	10%	90%
Kids who drink alcohol are more grown up than those who don't.	8%	92%
It's okay for kids to drink alcohol as long as it doesn't become a habit.	4%	96%
Using street drugs is wrong, no matter how little you use them.	94%	6%
By the time I enter high school, I will probably have tried cigarettes at least once.	14%	86%
By the time I enter high school, I will probably have tried alcohol at least once.	18%	82%
By the time I enter high school, I will probably have tried drugs at least once.	7%	93%

Peer Influences

Questions	True	False
True friends don't push kids into trying drugs or alcohol.	83%	17%
Most kids my age use alcohol or drugs like marijuana.	19%	81%
Kids who use drugs have more friends than those who don't.	4%	96%
If you attend a party where everyone else is drinking beer and wine, you can have a good time without joining in.	86%	14%
If someone you like wants you to do something you think is wrong, there is no way you can say "no" and still be friends.	30%	70%

Knowledge of Drug / Alcohol Use Consequences

Questions	True	False
Drugs bought on the street are safe to use.	2%	98%
It is perfectly safe to take medicine that the doctor has given to someone else.	8%	92%
If you're under a lot of stress, drinking alcohol or taking drugs won't really help.	74%	26%
Sometimes the only way to keep from feeling sad is to get "high".	5%	95%
It is safe to sniff things like glue and white-out to get a "buzz".	4%	96%

STUDENT OPINION

Attitudes Toward Police

Of the Idaho DARE students surveyed, 93% stated most police officers can be trusted, and 87% felt that police officers were **not** out to catch you doing something wrong.

To Tell an Adult or Not

Most of the Idaho DARE students surveyed, (95%), stated they would tell an adult if someone offered them a drug such as marijuana.

NATIONAL STUDIES

Research has shown that DARE builds an attitude in children against drugs, it increases the children's ability to resist drugs, it enhances their self-esteem, reduces the level of drug use, and it delays the onset of drug use. A synopsis of 21 DARE evaluation studies compiled by University of Southern California Professor Kathleen M. Wulf, Ph.D., who has extensively studied DARE, concluded :

*Nearly all present studies focused on the DARE elementary program only.

*DARE is consistently perceived as an excellent substance abuse prevention program by students and adults surveyed, including parents, teachers, and administrators.

*Many studies demonstrate DARE's effectiveness in delaying and/or preventing drug, alcohol, and tobacco use, while some studies do not document the same effects.

*Only two studies so far have attempted to document long-term effects, i.e., 1) the Evaluation and Training Institute, ETI, study in Los Angles which suffered from sample attrition, and 2) the present Illinois study which is not yet complete.[4]

In July of 1993 a *Participants' Evaluation of the DARE Program* was released by The Gallup Organization, Inc. The Gallup survey results are based on telephone interviews with a national sample of 632 young people ages 11-18 . The survey revealed that 93 percent of DARE graduates state that DARE helps them avoid drugs and alcohol, increases their self-confidence and ability to deal effectively with peer pressure. Although this is not a scientific longitudinal study, it does reflect attitudes of DARE graduate students.

TO KEEP K
OFF DRUG

A LOOK AT THE PROBLEM

The following data is not conclusive of the drug and alcohol problem among the youth of Idaho. There are many variables involved that can influence the arrest trends. This data is provided as a point of reference.

IDAHO JUVENILE UNIFORM CRIME DATA

Arrests	1988	1989	1990	1991	1992	1993
DUI	121	131	103	133	106	108
LIQUOR LAW	1432	1663	1811	1708	1588	1571
DRUGS	243	276	161	172	276	398

JUVENILE ARRESTS BY AGE

	10	11&12	13&14	15	16	17
1990	11	48	264	318	585	797
1991	5	24	252	304	565	814
1992	0	21	237	318	539	737
1993	2	27	268	386	598	796

OUTLOOK for the FUTURE

FUNDING

Bureau of Justice Assistance grant funds will continue to be available on a subgrant individual project application basis through the Idaho Criminal Justice Council. Projects with a community substance abuse council or board which conduct fund raising activities has proven to be an effective means of funding. There are also grant funds available through the Department of Health and Welfare and Department of Education. Projects that have completely assumed the funding of their program have a strong commitment and support from the community.

LEGISLATIVE ACTIVITY

During 1990, 1991 and 1992 the State Legislature provided a total of $750,000 dollars to go to local agencies for apprehension and education. Funding was requested and denied during 1993 legislative session. As federal grant funds decrease the need for legislative support is more important than ever.

ENHANCEMENT - EXPANSION

It is the goal of DARE programs in Idaho that all the students in fifth/sixth grade receive the core curriculum and kindergarten through 6th grade receive the basic introduction, visitation sessions. It is the consensus of the DARE Officers and their agencies that the DARE program needs to be expanded into Middle School, Junior High and High School, reinforcing the drug resistance messages and building upon the skills and tools needed. Currently, four projects have expanded into the Middle/Jr High School with three projects planning to do the same in 1994-95 school year.

COMMUNITY SUPPORT

Overwhelming support has been observed throughout the state. Communities have embraced the DARE program as a method to participate in and contribute to the education of the youth in their community in a highly visible and positive way.

MULTI-AGENCY EFFORTS

Idaho's DARE projects have been resourceful and successful in finding ways to promote, fund and implement the DARE curriculum to over 70,000 students. With the decrease in federal grant funds the last few years, agencies will need to continue to pool resources.

CONCLUSION and RECOMMENDATIONS

CONCLUSION

The drug and alcohol problem of our society is very complex. Therefore it is unrealistic to expect the DARE program or any single program to solve this complex problem. The goal of the DARE program is not to completely eliminate the drug and alcohol problems of our society, it is a prevention program designed to equip elementary school children with skills for resisting peer pressure to experiment with tobacco, drugs, and alcohol. When education is used to change behaviors it needs to be reinforced over and over again. The average age of a DARE student in Idaho is 11. Even though this is a very impressionable age, to expect students five years later to resist is a high expectation. To expect a student to be a master at English or math with one semester of class instruction goes against all education practices, therefore it is reasonable to say that a drug resistance program will need to be re-enforced throughout school levels to be effective. This has been recognized by the program originators, D.A.R.E. America, and curriculum has been developed to reach students in the middle and high school level.

Have the Idaho DARE projects been successful? All of the projects have accomplished their objectives. Results of the teacher's, parent's, and administrator's opinion survey show positively in favor of the DARE program. Are there results showing that six years after a youth has stayed drug free? No, not at this time. Further evaluation is needed. Have there been unexpected results of the Idaho DARE projects? Yes.

There have been many positive, unexpected results of the implementation of DARE projects throughout the State such as:

- active community involvement

- multi-agency cooperation and pooling of resources

- citizens' positive attitude toward local police

- the "feel good " component, all parties involved express a positive attitude about the program, parents, teachers, administrators, law enforcement, and citizens

- positive interaction with the public for local law enforcement

- an effective component of the community policing programs

RECOMMENDATIONS

*Expand and reinforce the DARE curriculum into the Middle/Jr. High and High Schools

*Continue working in partnership with other prevention programs and

*Continue encouragement of the community investment/involvement

*Form community Substance Abuse Boards/Councils/Coalitions to assist/support the DARE program

*Continue to monitor and evaluate the programs; survey high school students for the impact of DARE on students that have received the DARE curriculum compared to non program students and expanded curriculum comparisons

REFERENCES/RESOURCES

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[2] Bureau of Justice Assistance, *An Introduction to DARE: Drug Abuse Resistance Education, second edition Program Brief,* DARE Regional Training Centers, October 1991, NCJ 129862.

[3]*Boise: 1993 "Substance Use Among Public School Students in Boise, Idaho, "Executive Summary"* by DR. Linda L. McCloskey, Specialist Substance Abuse Prevention Boise Independent School District.

[4]*A Synopsis of 21 DARE Evaluation Studies,* by University of Southern California Professor Kathleen M. Wulf, Ph.D.

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IDAHO YOUTH PREVENTION PROGRAMS

C-STARS: The Center for the Study and Teaching of At-Risk Students is an innovative early intervention program that identifies high risk elementary students and provides support to help keep students in school. It now serves grades 3 - 6 in Kuna, Idaho.

EXTENDED DAY ALIENATION PROJECT: Caldwell received a federal grant for this project of which the focus is an elementary after-school program (7pm).

HERE'S LOOKING AT YOU 2000 is a K-12 curriculum which includes teaching manuals, materials and lessons that provide information, social skills, bonding, peer pressure and self-esteem.

IDAHO DRUG AND ALCOHOL FREE YOUTH (I.D.F.Y.): Developed in northern Idaho by the Port of Hope, I.D.F.Y. is a program where young people pledge to remain drug free and agree to random testing. Drug free youths are rewarded with discounts and /or privileges from the business sector.

LIONS QUEST SKILLS FOR ADOLESCENCE is a junior high school curriculum developed and supported by the Lion's service club. A semester-long course aimed at developing self-awareness and self-confidence while teaching young people how to set goals and make responsible decisions, its focus is on developing life skills that will help students remain drug resistant for life.

NATURAL HELPERS is a school based program which identifies staff members and students who are seen by the school population as "natural helpers" in their school. After selection, special training is provided so that the "helpers" are better prepared to assist others who may come to them with problems or concerns. "Helpers" meet all during the school year so that ongoing support can be provided.

PAYADA: Parents and Youth Against Drugs and Alcohol is a program developed for parents of elementary and secondary school children. Designed to educate parents to deal effectively with drug-related situations, both in relation to their children and to other adults, the program works closely with community resources to provide parents with a plan of action to use alternatives and divert their children from the drug scene.

PROJECT "LA PUENTE" THE BRIDGE is a program at Robert Stuart Junior High School in Twin Falls. It involves Hispanic role models who help teach life skills to minority students. Its main focus is in understanding the value of education and non use of drugs and alcohol.

TWIN FALLS ON CAMPUS RELAPSE PREVENTION PROGRAM is a cooperative program involving three area treatment programs to provide close follow up for recovering school age students as they make the return to normal, but now drug and alcohol free school life. Parent involvement plays a large part in the program.

YOUTH TO YOUTH is a program developed by Parents and Youth Against Drugs and Alcohol (PAYADA). It provides children and adolescents who choose to be drug free with social activities and a place to come together. Activities and events are organized by the members with some adult involvement.

A complete list of prevention programs is not available at this time.

DARE LESSONS

APPENDIX A

DARE LESSONS

The DARE curriculum is organized into 17 classroom sessions conducted by the police officer, coupled with suggested activities taught by the regular classroom teacher. A wide range of teaching activities are used: question-and-answer, group discussion, and role-play and workbook exercises, all designed to encourage student participation and response.

Each lesson is briefly summarized below, giving a sense of the scope of the DARE curriculum and the care taken in its preparation. All of these lessons were pilot tested and revised before widespread use began.

1. **Practices for Personal Safety.** The DARE officer reviews common safety practices to protect students from harm at home, on the way to and from school, and in the neighborhood.

2. **Drug Use and Misuse.** Students learn the harmful effects of drugs if they are misused as depicted in the film "Drugs and Your Amazing Mind."

3. **Consequences.** Focus is on the consequences of using and not using alcohol and marijuana. If students are aware of those consequences, they can make better informed decisions regarding their own behavior.

4. **Resisting Pressures To Use Drugs.** The DARE officer explains different types of pressure –ranging from friendly persuasion and teasing to threats– that friends and others exert on students to try tobacco, alcohol, or drugs.

5. **Resistance Techniques: Ways to Say No.** Students rehearse the many ways of refusing offers to try tobacco, alcohol, or drugs–simply saying no and repeating it as often as necessary, changing the subject, walking away, or ignoring the person. They learn that they can avoid situations in which they might be subjected to such pressures and can "hang around" with nonusers.

6. **Building Self-Esteem.** Poor self-esteem is one of the factors associated with drug misuse. How students feel about themselves results from positive and negative feelings and experiences. In this session students learn about their own positive qualities and how to compliment other students.

7. **Assertiveness: A Response Style.** Students have certain rights–to be themselves, to say what they think, to say no to offers of drugs. The session teaches them to assert those rights confidently and without interfering with others' rights.

8. **Managing Stress Without Taking Drugs.** Students learn to recognize sources of stress in their lives and techniques for avoiding or relieving stress, including exercise, deep breathing, and talking to others. They learn that using drugs or alcohol to relieve stress causes new problems.

9. **Media Influences on Drug Use.** The DARE officer reviews strategies used in the media to encourage tobacco and alcohol use, including testimonials from celebrities and social pressure.

10. **Decision Making and Risk Taking.** Students learn the difference between bad risks and responsible risks, how to recognize their choices, and how to make a decision that promotes their self-interests.

11. **Alternatives to Drug Abuse.** Students learn that to have fun, to be accepted by peers, or to deal with feelings of anger or hurt, there are a number of alternatives to using drugs and alcohol.

12. **Role Modeling.** A high school student selected by the DARE officer with the assistance of the high school staff visits the class, providing students with a positive role model. Students learn that drug users are in the minority.

13. **Forming a Support System.** Students learn that they need to develop positive relationships with many different people to form a support system.

14. **Ways to Deal With Pressures From Gangs.** Students discuss the kinds of pressures they may encounter from gang members and evaluate the consequences of the choices available to them.

15. **DARE Summary.** Students summarize and assess what they have learned.

16. **Taking a Stand.** Students compose and read aloud essays on how they can respond when they are pressured to use drugs and alcohol. The essay represents each student's "DARE Pledge."

17. **Culmination.** In a school wide assembly planned in concert with school administrators, all students who have participated in DARE receive certificates of achievement.

*Lesson summary is reproduced from the Bureau of Justice Assistance *"An Introduction to DARE: Drug Abuse Resistance Education"* Second Edition, Program Brief, 1991, NCJ 129862

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APPENDIX B

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350 E. Main
Wendell, ID 83355

Melvin E. Beutler, Superintenden
West Side School District
P.O. Box 89
Dayton, ID 83232

Dave Lewis
Wilder High School
P.O. Box 488
Wilder, ID 83676

Mary Ensley
Woodrow Wilson Middle School
10th & Linden Sts.
Caldwell, ID 83605

Mimi Inzer
Youth to Youth
P.O. Box 500
Boise, ID 83701

John Eikum, Superintendent
Genessee School District #282
P.O. Box 98
Genessee, ID 83832

Robin Neeser
Arbon Elementary
4405 Arbon Highway
Arbon, ID 83212

Richard Woodfin, Asst. Prin.
Blackfoot School District
270 E. Bridge
Blackfoot, ID 83221

Milton Baerlocher, Principal
Prairie Middle School
1906 E. St.
Cottonwood, ID 83522

Dave Nuttycombe, Principal
Eastside Primary School
1215 Center St.
Payette, ID 83661

Karen Osman
Buhl School District
920 Main
Buhl, ID 83316

Mary Ensley
Caldwell School District
1101 Cleveland Blvd.
Caldwell, ID 83605

Karen Osman
Popplewell Elementary
200 N. 6th
Buhl, ID 83316

EVALUATION INSTRUMENTS

APPENDIX C

ADMINISTRATOR'S APPRAISAL

Name: **Date:**

School:

Dear Administrator:

In an effort to evaluate the quality of D.A.R.E. program implementation, we would appreciate your input regarding your school's D.A.R.E. experience. Please share your opinions by answering the questions on the rating scale below.

1 = very poor; 2 = poor; 3 = unsure/neutral; 4 = good; 5 = excellent

1.	Organization/coordination of the D.A.R.E. program between the law enforcement agency and my school.	1	2	3	4	5
2.	Quality of learning experience for students.	1	2	3	4	5
3.	My teacher's attitude toward the D.A.R.E. program.	1	2	3	4	5
4.	My student's attitude toward the D.A.R.E. program.	1	2	3	4	5
5.	My own opinion of the D.A.R.E. program.	1	2	3	4	5
6.	The idea that D.A.R.E. should be continued in my school.	1	2	3	4	5

Comments and suggestions:

CLASSROOM TEACHER APPRAISAL OF OFFICER'S PRESENTATION OF LESSONS

Classroom Teacher's Name: Date:

School: Grade:

D.A.R.E. Officer: Lesson Titles:

Dear Classroom Teacher:

Thank you for taking the time to complete the following evaluation. Recognizing that officer performance is critical to program success, we value your input. The information is especially helpful in determining training needs for future instructor training programs and instructor inservice training programs.

1=strongly disagree; 2=disagree; 3=unsure/neutral; 4=agree; 5=strongly agree

1.	The objectives of the lesson were clear to the students from the beginning of the officer's presentation.	1	2	3	4	5
2.	The presentation of materials and content was appropriate to my student's level.	1	2	3	4	5
3.	The officer's presentation was effective.	1	2	3	4	5
4.	The officer established rapport with my students.	1	2	3	4	5
5.	My students showed interest in the lesson.	1	2	3	4	5
6.	My students acquired knowledge about how to successfully resist and refuse offers of drugs.	1	2	3	4	5
7.	My students showed an improved attitude toward drug use.	1	2	3	4	5
8.	My students demonstrate the ability to use those resistance skills taught in the D.A.R.E. lessons.	1	2	3	4	5
9.	During the time that D.A.R.E. was presented, I observed a positive change in interpersonal relations among my students.	1	2	3	4	5
10.	My opinion is that the D.A.R.E. program should be continued in my school.	1	2	3	4	5

☐ Please check box if you put any comments or suggestions on the back of this sheet.

PROJECT D.A.R.E. PARENT APPRAISAL

Dear Parent or Guardian:

A series of lessons to help young people resist the use of drugs was taught by an officer in your child's class this semester. We would like to see if the new knowledge was shared at your home. Would you please help us to evaluate the D.A.R.E. program?

Thank you for your assistance.

1. Yes No Did your son/daughter tell you about D.A.R.E. at home?

2. Yes No Did you attend a D.A.R.E. parent meeting?

3. Yes No If question 2 was answered "Yes" was the D.A.R.E. program adequately explained?

Please answer items 4-7 by circling the appropriate rating.

1=strongly disagree; 2=disagree; 3=unsure/neutral; 4=agree; 5=strongly agree

4.	As a result of the D.A.R.E. program, it is now easier for me to talk to my child about drugs.	1	2	3	4	5
5.	Since my child has been in the D.A.R.E. programs, he or she has a more positive attitude about law enforcement.	1	2	3	4	5
6.	Since the D.A.R.E. program, my child has a more positive attitude about school.	1	2	3	4	5
7.	As a result of my child's experience, I recommend that the D.A.R.E. program be continued.	1	2	3	4	5

8. As a result of the D.A.R.E. program, what, in your opinion, was the effect on your child's attitude toward drug use (check one)?

☐ More likely to use drugs ☐ No Effect ☐ Less likely to use drugs

COMMENTS:

THIS REPORT IS CONFIDENTIAL; YOU NEED NOT SIGN IT
THANK YOU FOR YOUR COOPERATION.
PLEASE RETURN THIS FORM TO THE TEACHER.

Teacher's Name: School:

D.A.R.E. STUDENT
OPINION SURVEY QUESTIONNAIRE

Please follow the instructions of your teacher when filling out this survey.

Please answer the questions to the best of your ability. THIS IS NOT A TEST! If you aren't sure of an answer, please guess. Answer all questions. This will help us to evaluate the value of the D.A.R.E. program and make it easier for us to teach the D.A.R.E. program to other students.

Please do not put your name on this paper.

Today's Date:_____

1. Are you a BOY or GIRL?

   Please put checkmark next to correct answer.

   _____ A boy (1)

   _____ A girl (2)

2. How old are you? #___ ___ years.

PLEASE GO ON TO NEXT PAGE

For each sentence below, **CIRCLE** the number that best matches your answer.

Look at this example:

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
	1	2	3	4
I like my school.				

Do you agree or disagree with that sentence?

- If you <u>disagree a lot</u>, then you would **CIRCLE** number 1.
- If you <u>disagree a little</u>, then you would **CIRCLE** number 2.
- If you <u>agree a little</u>, then you would **CIRCLE** number 3.
- If you <u>agree a lot</u>, then you would **CIRCLE** number 4.

	Disagree a lot	Disagree a little	Agree a little	Agree a lot
3. I feel good about myself.	1	2	3	4
4. When somebody puts me down or makes fun of me, I always feel badly about myself.	1	2	3	4
5. I usually don't let other kids talk me into doing something I don't want to do.	1	2	3	4
6. I am an important member of my family.	1	2	3	4
7. I think for myself and make my own decisions.	1	2	3	4
8. I often do things that make me proud of myself.	1	2	3	4
9. Sometimes I do things I don't really want to do just so my friends will keep liking me.	1	2	3	4
10. Without my friends, I would like nobody.	1	2	3	4

PLEASE GO ON TO THE NEXT PAGE

Please answer the following questions by making a **CIRCLE** around either **TRUE** or **FALSE.**

11. TRUE FALSE True friends don't push kids into trying drugs or alcohol.

12. TRUE FALSE Drugs bought on the street are safe to use.

13. TRUE FALSE It is perfectly safe to take medicine that the doctor has given to someone else.

14. TRUE FALSE Most kids my age use alcohol or drugs like marijuana.

15. TRUE FALSE There is nothing wrong with kids smoking cigarettes as long as they don't smoke too many.

16. TRUE FALSE Most police officers can be trusted.

17. TRUE FALSE Kids who drink alcohol are more grown up than those who don't.

18. TRUE FALSE It's okay for kids to drink alcohol as long as it doesn't become a habit.

19. TRUE FALSE Kids who use drugs have more friends than those who don't.

20. TRUE FALSE If you're under a lot of stress, drinking alcohol or taking drugs won't really help.

21. TRUE FALSE Police officers would rather catch you doing something wrong than try to help you.

22. TRUE FALSE If you attend a party where everyone else is drinking beer and wine, you can have a good time without joining in.

23. TRUE FALSE If someone you like wants you to do something you think is wrong, there is no way you can say "no" and still be friends.

24. TRUE FALSE Using street drugs is wrong, no matter how little you use them.

25. TRUE FALSE If someone offers you a drug such as marijuana, you should talk to an adult about what happened.

26. TRUE FALSE Sometimes the only way to keep from feeling sad is to get "high".

GO ON TO THE NEXT PAGE

27. True False By the time I enter high school, I will probably have tried cigarettes at least once.

28. True False By the time I enter high school, I will probably have tried alcohol at least once.

29. True False By the time I enter high school, I will probably have tried drugs at least once.

30. True False It is safe to sniff things like glue and white-out to get a "buzz".

YOU ARE NOW FINISHED WITH THE SURVEY.

Please sit quietly so that you will not disturb others who are still marking their opinions down. Follow other instructions your teacher may have given to you.

Thank you.

IDAHO DARE QUESTIONNAIRE

DATE OF INTERVIEW:____/_____/_____

PROJECT:_____

LOCATION OF PROJECT: _____

INTERVIEW CONTACT PERSON(S):_____

_____

_____

NUMBER OF DARE OFFICERS_____**FULL TIME**_____**PART TIME**_____.

PROJECT DESCRIPTION:

NUMBER OF **(E)** SCHOOLS _____
NUMBER OF **(JR.H)** SCHOOLS _____
PRIVATE SCHOOLS _____
NUMBER OF DISTRICTS _____

CORE **(E)** CLASSES _____
CORE JR.HIGH _____
STUDENTS **(E)** CORE _____
STUDENTS (JR.H) CORE _____
RECEIVING VISITS _____

OTHER CONTACTS _____
GIVE EXAMPLES AND NUMBER OF
STUDENTS/CHILDREN_____

COMMENTS:

_____

LIST THE TOWNS AND CITES IMPACTED BY THIS PROJECT:

_____

HAS PROJECT **INCREASED OR DECREASED** SINCE ORIGINATION? LIST INCREASES IN: NUMBER OF SCHOOLS:_____ NUMBER OF OFFICERS_____;
EXPANSION INTO OTHER GRADE LEVELS;_____
COMMENTS_____

_____

OTHER CHANGES IN PROJECT SINCE ORIGINATION (location, project director,DARE officer, etc.)

_____

IDENTIFY ANY PROBLEM ENCOUNTERED EFFECTING THE GOALS AND OBJECTIVES OF THIS PROJECT; AND THE SOLUTION IMPLEMENTED:

THE PROJECT IN SETUP ON "DREAMS". **Y N** THE PROJECT HAS SUBMITTED THE SURVEY "DREAMS" SOFTWARE DATA. **Y N**
COMMENTS:

HAS THERE BEEN A JUNIOR HIGH, HIGH SCHOOL, OR OTHER DRUG USE SURVEY CONDUCTED IN YOUR AREA? **YES NO GIVE DETAILS:**

OTHER DRUG PREVENTION AND EDUCATION PROGRAMS
IS THE DARE PROJECT USED IN YOUR AREA TO MEET THE DEPARTMENT OF EDUCATION "DRUG EDUCATION IN THE SCHOOLS" REQUIREMENT? **YES NO**
COMMENTS:

IF NO, WHAT PROGRAMS ARE CURRENTLY PRESENTED IN THE SCHOOLS?
HERE'S LOOKING AT YOU 2000_____ PAYADA _____ OTHERS:____

AREA DEPARTMENT OF EDUCATION CONTACT PERSON(S)AND PHONE NUMBER:

AREA DEPARTMENT OF HEALTH AND WELFARE CONTACT PERSON(S)& PHONE:

OTHER CONTACT PERSONS:

ANECDOTAL OR UNIQUE TO PROJECT INFORMATION:
EXAMPLES: TEACH PROGRAM IN A DIFFERENT LANGUAGE; SPECIAL EVENTS; STUDENT POEMS, SONGS, LETTERS; OR TOUCHING STORIES CONCERNING STUDENTS, DARE OFFICERS OR PROJECT

FINANCIAL

HAS OR DOES THIS PROJECT RECEIVE FEDERAL FUNDING? **PAST YES NO**
IF PAST OR YES:
LIST YEARS AND AMOUNTS:_____ _____
_____ _____
_____ _____
_____ _____

IF NO:
LIST FUNDING RESOURCES: **AMOUNT**

_____ _____
_____ _____
_____ _____
_____ _____

IF PROJECT STARTED WITHOUT FEDERAL FUNDS GIVE DETAILS ON THE EXTENT OF PROJECT AND FUNDING.(Is the DARE Officer teaching part-time? Has the project been combined with another program?)

_____
_____
_____
_____
_____
_____
_____

DOES THE PROJECT HAVE A DRUG COUNCIL, BOARD, COMMITTEE, PRIVATE ORGANIZATION, ETC., THAT SUPPORTS AND RAISES FUNDS FOR THE DARE PROJECT? **YES NO**
DESCRIBE:

_____
_____
_____
_____

FUTURE FUNDING PLAN: _____
_____
_____
_____
_____
_____

HAS THERE BEEN AN EFFORT IN YOUR AREA TO DEVELOP LEGISLATION FOR FUNDING STATEWIDE? **YES NO** HAS THERE BEEN A LOCAL LAW OR TAX DESIGNED TO FUND DARE? **YES NO**
EXPLAIN:

_____
_____
_____

COMMENTS AND EXAMPLES OF COMMUNITY SUPPORT/COMMITMENT/INVESTMENT:

OTHER COMMENTS:

JUVENILE ARRESTS BY LOCAL AGENCY

IDAHO UNIFORM CRIME DATA

APPENDIX D

JUVENILE ARRESTS 1988

	DUI	LIQOUR LAW	DRUGS		DUI	LIQOUR LAW	DRUGS
BOISE PD	7	1	71	GRANGEVILLE PD	0	4	0
GARDEN CITY PD	1	23	11	IDAHO CO SO	2	4	0
MERIDIAN PD	0	11	1	RIGBY PD	0	0	0
ADA CO SO	2	3	36	JEFFERSON CO SO	0	1	7
ADAMS CO SO	1	0	0	JEROME PD	0	7	0
CHUBBUCK PD	0	10	2	JEROME CO SO	3	5	0
POCATELLO PD	12	1	9	COEUR d'ALENE PD	7	178	27
BANNOCK CO SO	1	31	2	POST FALLS PD	2	43	5
MONTPELIER PD	1	4	0	SPIRIT LAKE PD	0	0	0
BEAR LAKE CO SO	0	3	0	KOOTENAI CO SO	1	15	3
ST. MARIES PD	0	0	0	MOSCOW PD	1	19	1
BENEWAH CO SO	0	1	0	LATAH CO SO	0	21	1
ABERDEEN PD	0	11	0	SALMON PD	0	0	0
BLACKFOOT PD	1	0	0	LEMHI CO SO	0	0	0
FIRTH PD	1	7	0	KAMIAH MARSHAL	0	0	0
SHELLEY PD	1	0	0	LEWIS CO SO	0	3	0
BINGHAM CO SO	0	0	0	REXBURG PD	5	95	4
BELLEVUE MARSHAL	0	0	0	MADISON CO SO	0	0	0
HAILEY PD	0	0	0	HEYBURN PD	0	2	0
KETCHUM PD	4	19	0	RUPERT PD	2	37	2
SUN VALLEY PD	1	2	0	MINIDOKA CO SO	2	1	0
BLAINE CO SO	1	0	0	LEWISTON PD	21	209	6
BOISE CO TOTAL	0	0	0	NEZ PERCE CO SO	0	3	1
PRIEST RIVER PD	0	11	0	ONEIDA CO SO	0	0	0
SANDPOINT PD	0	14	1	HOMEDALE PD	2	0	0
BONNER CO SO	0	15	1	OWYHEE CO SO	0	0	0
IDAHO FALLS PD	0	85	15	FRUITLAND PD	1	5	0
BONNEVILLE CO SO	0	3	1	NEW PLYMOUTH PD	0	0	0
BONNERS FERRY PD	1	4	0	PAYETTE PD	0	10	1
BOUNDARY CO SO	1	0	0	PAYETTE CO SO	0	0	0
BUTTE CO TOTAL	0	0	0	AMERICAN FALLS PD	0	2	0
CAMAS CO TOTAL	0	0	0	POWER CO SO	0	0	0
CALDWELL PD	2	70	7	KELLOGG PD	2	20	2
NAMPA PD	2	117	5	OSBURN PD	1	2	0
PARMA PD	0	0	0	PINEHURST PD	0	7	0
WILDER PD	0	3	1	WALLACE PD	0	0	0
CANYON CO SO	0	0	0	SHOSHONE CO SO	0	12	1
SODA SPRINGS PD	0	12	0	TETON CO SO	1	0	0
CARIBOU CO SO	0	0	0	BUHL PD	0	13	0
CASSIA CO TOTAL	10	7	2	FILER PD	0	0	0
CLARK CO TOTAL	0	0	0	KIMBERLY PD	0	0	0
OROFINO PD	4	17	4	TWIN FALLS PD	2	123	4
CLEARWATER CO SO	1	12	0	TWIN FALLS CO SO	0	0	0
CUSTER CO TOTAL	4	3	0	CASCADE PD	0	0	0
GLENNS FERRY PD	0	0	0	MCCALL PD	0	24	2
MOUNTAIN HOME PD	0	1	0	VALLEY CO SO	0	2	0
ELMORE CO SO	1	8	2	WEISER PD	1	10	0
PRESTON PD	0	11	1	WASHINGTON CO SO	0	0	0
FRANKLIN CO SO	1	11	3	ISP 1	0	0	0
ST. ANTHONY PD	0	0	0	ISP 2	0	0	0
FREMONT CO SO	0	0	0	ISP 3	0	0	0
EMMETT PD	2	16	0	ISP 4	0	0	0
GEM CO SO	0	0	0	ISP 5	0	0	0
GOODING PD	1	0	1	ISP 6	0	0	0
WENDELL PD	0	0	0				
GOODING CO SO	1	13	0				

JUVENILE ARRESTS 1989

	DUI	LIQOUR LAW	DRUGS		DUI	LIQOUR LAW	DRUGS
BOISE PD	2	8	108	GRANGEVILLE PD	0	3	1
GARDEN CITY PD	0	26	6	IDAHO CO SO	1	2	0
MERIDIAN PD	2	19	1	RIGBY PD	1	23	0
ADA CO SO	1	3	15	JEFFERSON CO SO	0	24	1
ADAMS CO SO	0	10	0	JEROME PD	1	5	1
CHUBBUCK PD	1	17	1	JEROME CO SO	1	1	2
POCATELLO PD	4	1	5	COEUR d'ALENE PD	5	171	25
BANNOCK CO SO	7	39	4	POST FALLS PD	0	2	0
MONTPELIER PD	0	2	0	SPIRIT LAKE PD	0	0	0
BEAR LAKE CO SO	0	0	0	KOOTENAI CO SO	5	5	2
ST. MARIES PD	0	0	0	MOSCOW PD	0	41	5
BENEWAH CO SO	0	0	0	LATAH CO SO	2	17	0
ABERDEEN PD	0	17	2	SALMON PD	2	18	0
BLACKFOOT PD	0	1	0	LEMHI CO SO	0	0	0
FIRTH PD	0	0	0	KAMIAH MARSHAL	0	0	0
SHELLEY PD	0	12	0	LEWIS CO SO	0	0	0
BINGHAM CO SO	0	0	0	REXBURG PD	1	84	1
BELLEVUE MARSHAL	0	0	0	MADISON CO SO	0	0	0
HAILEY PD	0	0	0	HEYBURN PD	0	0	0
KETCHUM PD	0	20	0	RUPERT PD	5	17	1
SUN VALLEY PD	0	16	0	MINIDOKA CO SO	3	0	0
BLAINE CO SO	3	0	3	LEWISTON PD	14	262	16
BOISE CO TOTAL	0	0	0	NEZ PERCE CO SO	0	0	0
PRIEST RIVER PD	1	5	3	ONEIDA CO SO	0	0	0
SANDPOINT PD	0	2	9	HOMEDALE PD	0	1	0
BONNER CO SO	1	21	6	OWYHEE CO SO	1	1	0
IDAHO FALLS PD	0	111	12	FRUITLAND PD	1	12	2
BONNEVILLE CO SO	0	0	1	NEW PLYMOUTH PD	0	0	0
BONNERS FERRY PD	0	3	0	PAYETTE PD	8	0	0
BOUNDARY CO SO	0	13	2	PAYETTE CO SO	0	1	0
BUTTE CO TOTAL	0	0	0	AMERICAN FALLS PD	2	0	0
CAMAS CO TOTAL	0	4	0	POWER CO SO	1	2	2
CALDWELL PD	3	49	4	KELLOGG PD	0	18	1
NAMPA PD	10	89	13	OSBURN PD	0	5	0
PARMA PD	0	0	0	PINEHURST PD	0	0	0
WILDER PD	0	0	0	WALLACE PD	0	0	0
CANYON CO SO	0	0	2	SHOSHONE CO SO	1	32	3
SODA SPRINGS PD	0	10	0	TETON CO SO	0	0	0
CARIBOU CO SO	2	0	0	BUHL PD	0	0	0
CASSIA CO TOTAL	19	94	3	FILER PD	0	0	0
CLARK CO TOTAL	0	0	0	KIMBERLY PD	0	0	0
OROFINO PD	0	1	0	TWIN FALLS PD	8	154	5
CLEARWATER CO SO	0	0	0	TWIN FALLS CO SO	1	2	0
CUSTER CO TOTAL	1	15	0	CASCADE PD	0	0	0
GLENNS FERRY PD	0	0	0	MCCALL PD	0	19	3
MOUNTAIN HOME PD	3	72	1	VALLEY CO SO	0	2	2
ELMORE CO SO	2	6	0	WEISER PD	0	17	0
PRESTON PD	1	14	0	WASHINGTON CO SO	0	0	0
FRANKLIN CO SO	0	6	2	ISP 1	0	0	0
ST. ANTHONY PD	0	0	0	ISP 2	0	0	0
FREMONT CO SO	0	0	0	ISP 3	0	0	0
EMMETT PD	3	11	0	ISP 4	0	0	0
GEM CO SO	1	0	0	ISP 5	0	0	0
GOODING PD	0	0	0	ISP 6	0	0	0
WENDELL PD	0	0	0				
GOODING CO SO	0	5	0				

JUVENILE ARRESTS 1990

	DUI	LIQOUR LAW	DRUGS
BOISE PD	0	3	39
GARDEN CITY PD	1	84	1
MERIDIAN PD	0	6	5
ADA CO SO	0	5	16
ADAMS CO SO	0	0	0
CHUBBUCK PD	2	35	1
POCATELLO PD	5	7	12
BANNOCK CO SO	0	42	1
MONTPELIER PD	0	1	1
BEAR LAKE CO SO	0	2	0
ST. MARIES PD	0	0	0
BENEWAH CO SO	1	0	0
ABERDEEN PD	0	3	0
BLACKFOOT PD	3	32	0
FIRTH PD	0	0	0
SHELLEY PD	0	11	0
BINGHAM CO SO	4	55	1
BELLEVUE MARSHAL	0	0	0
HAILEY PD	1	6	0
KETCHUM PD	0	16	0
SUN VALLEY PD	1	0	1
BLAINE CO SO	0	0	0
BOISE CO TOTAL	0	0	0
PRIEST RIVER PD	1	11	1
SANDPOINT PD	3	3	3
BONNER CO SO	2	4	1
IDAHO FALLS PD	0	148	16
BONNEVILLE CO SO	3	7	0
BONNERS FERRY PD	1	2	0
BOUNDARY CO SO	0	4	0
BUTTE CO TOTAL	0	0	0
CAMAS CO TOTAL	1	6	0
CALDWELL PD	4	81	5
NAMPA PD	6	132	6
PARMA PD	0	0	0
WILDER PD	0	0	0
CANYON CO SO	0	0	0
SODA SPRINGS PD	0	10	0
CARIBOU CO SO	0	1	0
CASSIA CO TOTAL	7	97	2
CLARK CO TOTAL	0	0	0
OROFINO PD	1	1	1
CLEARWATER CO SO	0	0	0
CUSTER CO TOTAL	0	0	0
GLENNS FERRY PD	0	0	0
MOUNTAIN HOME PD	0	56	0
ELMORE CO SO	1	5	1
PRESTON PD	1	16	0
FRANKLIN CO SO	0	8	0
ST. ANTHONY PD	0	3	0
FREMONT CO SO	0	0	0
EMMETT PD	0	1	0
GEM CO SO	0	0	0
GOODING PD	0	2	0
WENDELL PD	0	0	0
GOODING CO SO	2	90	0

	DUI	LIQOUR LAW	DRUGS
GRANGEVILLE PD	1	4	0
IDAHO CO SO	1	17	0
RIGBY PD	0	8	0
JEFFERSON CO SO	0	19	2
JEROME PD	0	16	0
JEROME CO SO	0	1	0
COEUR d'ALENE PD	8	109	25
POST FALLS PD	0	21	1
SPIRIT LAKE PD	0	0	0
KOOTENAI CO SO	4	5	0
MOSCOW PD	0	20	0
LATAH CO SO	1	26	0
SALMON PD	0	0	0
LEMHI CO SO	0	0	0
KAMIAH MARSHAL	0	0	0
LEWIS CO SO	0	3	0
REXBURG PD	2	52	2
MADISON CO SO	0	0	0
HEYBURN PD	0	0	0
RUPERT PD	0	19	1
MINIDOKA CO SO	0	0	0
LEWISTON PD	13	197	9
NEZ PERCE CO SO	1	4	0
ONEIDA CO SO	0	0	0
HOMEDALE PD	0	11	0
OWYHEE CO SO	0	28	0
FRUITLAND PD	2	14	0
NEW PLYMOUTH PD	1	7	0
PAYETTE PD	1	30	0
PAYETTE CO SO	1	11	0
AMERICAN FALLS PD	2	0	0
POWER CO SO	0	9	0
KELLOGG PD	1	13	2
OSBURN PD	0	3	0
PINEHURST PD	0	15	0
WALLACE PD	0	0	0
SHOSHONE CO SO	1	29	0
TETON CO SO	1	0	0
BUHL PD	1	3	1
FILER PD	0	1	0
KIMBERLY PD	0	0	0
TWIN FALLS PD	8	81	2
TWIN FALLS CO SO	0	0	0
CASCADE PD	0	0	0
MCCALL PD	1	10	1
VALLEY CO SO	1	12	0
WEISER PD	0	17	1
WASHINGTON CO SO	0	0	0
ISP 1	0	0	0
ISP 2	0	0	0
ISP 3	0	0	0
ISP 4	0	0	0
ISP 5	0	0	0
ISP 6	0	0	0

JUVENILE ARRESTS 1991

	DUI	LIQOUR LAW	DRUGS
BOISE PD	0	2	35
GARDEN CITY PD	7	47	4
MERIDIAN PD	1	23	3
ADA CO SO	0	2	5
ADAMS CO SO	0	6	0
CHUBBUCK PD	2	18	1
POCATELLO PD	7	1	7
BANNOCK CO SO	7	33	0
MONTPELIER PD	1	35	0
BEAR LAKE CO SO	0	0	0
ST. MARIES PD	0	1	0
BENEWAH CO SO	0	0	0
ABERDEEN PD	1	14	0
BLACKFOOT PD	1	38	1
FIRTH PD	1	0	0
SHELLEY PD	0	6	0
BINGHAM CO SO	2	32	9
BELLEVUE MARSHAL	0	0	0
HAILEY PD	2	9	1
KETCHUM PD	4	8	3
SUN VALLEY PD	0	3	0
BLAINE CO SO	0	0	0
BOISE CO TOTAL	1	1	0
PRIEST RIVER PD	2	0	0
SANDPOINT PD	2	37	3
BONNER CO SO	0	1	3
IDAHO FALLS PD	0	52	2
BONNEVILLE CO SO	1	15	7
BONNERS FERRY PD	0	8	1
BOUNDARY CO SO	0	5	0
BUTTE CO TOTAL	0	0	0
CAMAS CO TOTAL	0	1	0
CALDWELL PD	4	101	17
NAMPA PD	9	147	10
PARMA PD	0	0	0
WILDER PD	0	0	0
CANYON CO SO	13	248	27
SODA SPRINGS PD	0	9	0
CARIBOU CO SO	0	1	0
CASSIA CO TOTAL	14	35	2
CLARK CO TOTAL	0	0	0
OROFINO PD	1	7	0
CLEARWATER CO SO	0	0	0
CUSTER CO TOTAL	0	9	0
GLENNS FERRY PD	0	2	0
MOUNTAIN HOME PD	0	32	0
ELMORE CO SO	0	6	1
PRESTON PD	1	9	1
FRANKLIN CO SO	0	7	0
ST. ANTHONY PD	0	11	0
FREMONT CO SO	0	0	0
EMMETT PD	2	0	0
GEM CO SO	3	0	0
GOODING PD	0	3	0
WENDELL PD	0	0	0
GOODING CO SO	1	1	0

	DUI	LIQOUR LAW	DRUGS
GRANGEVILLE PD	0	7	0
IDAHO CO SO	2	15	0
RIGBY PD	0	13	0
JEFFERSON CO SO	1	21	0
JEROME PD	1	0	0
JEROME CO SO	0	0	0
COEUR d'ALENE PD	4	111	8
POST FALLS PD	0	30	0
SPIRIT LAKE PD	0	0	0
KOOTENAI CO SO	1	3	2
MOSCOW PD	0	17	1
LATAH CO SO	1	28	0
SALMON PD	0	0	0
LEMHI CO SO	0	0	0
KAMIAH MARSHAL	0	0	0
LEWIS CO SO	0	0	0
REXBURG PD	2	65	3
MADISON CO SO	0	0	0
HEYBURN PD	1	0	0
RUPERT PD	1	35	0
MINIDOKA CO SO	1	2	0
LEWISTON PD	4	110	2
NEZ PERCE CO SO	1	0	0
ONEIDA CO SO	0	1	0
HOMEDALE PD	0	1	0
OWYHEE CO SO	0	1	0
FRUITLAND PD	0	19	0
NEW PLYMOUTH PD	0	5	0
PAYETTE PD	2	30	2
PAYETTE CO SO	1	8	0
AMERICAN FALLS PD	2	2	0
POWER CO SO	3	1	0
KELLOGG PD	0	6	0
OSBURN PD	1	18	0
PINEHURST PD	0	0	0
WALLACE PD	0	0	0
SHOSHONE CO SO	1	58	0
TETON CO SO	2	0	0
BUHL PD	0	2	0
FILER PD	1	0	0
KIMBERLY PD	0	0	0
TWIN FALLS PD	6	73	10
TWIN FALLS CO SO	0	0	0
CASCADE PD	0	0	0
MCCALL PD	0	5	1
VALLEY CO SO	0	2	0
WEISER PD	1	6	0
WASHINGTON CO SO	0	0	0
ISP 1	3	7	0
ISP 2	0	0	0
ISP 3	0	4	0
ISP 4	0	4	0
ISP 5	0	0	0
ISP 6	0	0	0

JUVENILE ARRESTS 1992

	DUI	LIQOUR LAW	DRUGS
BOISE PD	5	70	71
GARDEN CITY PD	1	28	3
MERIDIAN PD	0	9	13
ADA CO SO	1	34	0
ADAMS CO SO	0	0	0
CHUBBUCK PD	1	86	2
POCATELLO PD	6	2	7
BANNOCK CO SO	2	30	2
MONTPELIER PD	0	6	0
BEAR LAKE CO SO	0	0	0
ST. MARIES PD	1	2	0
BENEWAH CO SO	0	2	1
ABERDEEN PD	1	8	0
BLACKFOOT PD	2	32	1
FIRTH PD	0	0	0
SHELLEY PD	0	2	0
BINGHAM CO SO	6	22	0
BELLEVUE MARSHAL	0	0	0
HAILEY PD	2	7	4
KETCHUM PD	1	2	0
SUN VALLEY PD	0	0	0
BLAINE CO SO	0	7	2
BOISE CO TOTAL	0	0	0
PRIEST RIVER PD	0	0	0
SANDPOINT PD	2	51	7
BONNER CO SO	0	32	0
IDAHO FALLS PD	0	31	16
BONNEVILLE CO SO	0	31	6
BONNERS FERRY PD	1	2	1
BOUNDARY CO SO	1	3	0
BUTTE CO TOTAL	0	0	0
CAMAS CO TOTAL	0	1	0
CALDWELL PD	7	122	9
NAMPA PD	5	181	32
PARMA PD	0	0	0
WILDER PD	0	0	0
CANYON CO SO	7	6	1
SODA SPRINGS PD	0	7	4
CARIBOU CO SO	0	2	0
CASSIA CO TOTAL	12	18	0
CLARK CO TOTAL	0	0	0
OROFINO PD	1	11	0
CLEARWATER CO SO	0	0	0
CUSTER CO TOTAL	0	11	0
GLENNS FERRY PD	1	4	0
MOUNTAIN HOME PD	2	29	0
ELMORE CO SO	0	2	0
PRESTON PD	1	1	0
FRANKLIN CO SO	3	4	0
ST. ANTHONY PD	1	4	1
FREMONT CO SO	0	0	0
EMMETT PD	0	15	3
GEM CO SO	1	15	3
GOODING PD	0	4	0
WENDELL PD	0	0	0
GOODING CO SO	2	2	0

	DUI	LIQOUR LAW	DRUGS
GRANGEVILLE PD	0	2	0
IDAHO CO SO	0	0	0
RIGBY PD	0	6	0
JEFFERSON CO SO	0	24	0
JEROME PD	1	0	0
JEROME CO SO	0	0	0
COEUR d'ALENE PD	0	71	30
POST FALLS PD	0	17	0
SPIRIT LAKE PD	0	0	0
KOOTENAI CO SO	2	1	6
MOSCOW PD	1	0	0
LATAH CO SO	1	7	0
SALMON PD	0	0	0
LEMHI CO SO	0	0	0
KAMIAH MARSHAL	0	2	0
LEWIS CO SO	0	2	0
REXBURG PD	0	67	0
MADISON CO SO	0	0	0
HEYBURN PD	2	2	0
RUPERT PD	2	29	2
MINIDOKA CO SO	0	0	0
LEWISTON PD	8	110	16
NEZ PERCE CO SO	0	0	0
ONEIDA CO SO	0	3	0
HOMEDALE PD	0	0	0
OWYHEE CO SO	0	0	0
FRUITLAND PD	0	9	2
NEW PLYMOUTH PD	0	3	1
PAYETTE PD	0	35	0
PAYETTE CO SO	0	9	0
AMERICAN FALLS PD	0	36	1
POWER CO SO	0	11	0
KELLOGG PD	0	0	0
OSBURN PD	0	0	0
PINEHURST PD	0	0	0
WALLACE PD	0	0	0
SHOSHONE CO SO	0	26	1
TETON CO SO	2	0	0
BUHL PD	0	7	0
FILER PD	0	2	0
KIMBERLY PD	0	0	0
TWIN FALLS PD	2	69	23
TWIN FALLS CO SO	0	0	0
CASCADE PD	0	1	0
MCCALL PD	0	13	1
VALLEY CO SO	0	35	3
WEISER PD	0	34	0
WASHINGTON CO SO	0	0	0
ISP 1	1	0	0
ISP 2	0	0	0
ISP 3	4	1	0
ISP 4	0	2	1
ISP 5	1	14	0
ISP 6	3	0	0

JUVENILE ARRESTS 1993 (JAN - NOV)

	DUI	LIQOUR LAW	DRUGS
BOISE PD	7	34	146
GARDEN CITY PD	0	51	12
MERIDIAN PD	0	17	9
ADA CO SO	1	106	9
ADAMS CO SO	1	3	0
CHUBBUCK PD	2	29	3
POCATELLO PD	8	176	26
BANNOCK CO SO	0	17	1
MONTPELIER PD	0	7	0
BEAR LAKE CO SO	0	0	0
ST. MARIES PD	2	3	0
BENEWAH CO SO	1	0	0
ABERDEEN PD	0	9	0
BLACKFOOT PD	1	28	0
FIRTH PD	0	2	2
SHELLEY PD	0	8	0
BINGHAM CO SO	3	12	0
BELLEVUE MARSHAL	0	0	1
HAILEY PD	0	9	0
KETCHUM PD	0	7	5
SUN VALLEY PD	0	0	0
BLAINE CO SO	0	2	1
BOISE CO TOTAL	0	0	0
PRIEST RIVER PD	0	1	1
SANDPOINT PD	4	23	4
BONNER CO SO	0	14	0
IDAHO FALLS PD	4	96	10
BONNEVILLE CO SO	1	13	1
BONNERS FERRY PD	0	0	0
BOUNDARY CO SO	0	21	5
BUTTE CO TOTAL	0	0	0
CAMAS CO TOTAL	0	0	0
CALDWELL PD	3	83	20
NAMPA PD	2	60	5
PARMA PD	0	2	0
WILDER PD	0	0	0
CANYON CO SO	6	4	7
SODA SPRINGS PD	0	16	4
CARIBOU CO SO	1	14	0
CASSIA CO TOTAL	15	16	4
CLARK CO TOTAL	0	1	0
OROFINO PD	1	14	5
CLEARWATER CO SO	0	0	0
CUSTER CO TOTAL	0	3	0
GLENNS FERRY PD	0	1	0
MOUNTAIN HOME PD	0	18	1
ELMORE CO SO	0	0	2
PRESTON PD	0	6	0
FRANKLIN CO SO	1	17	1
ST. ANTHONY PD	0	2	0
FREMONT CO SO	0	0	0
EMMETT PD	0	17	1
GEM CO SO	0	0	0
GOODING PD	0	11	0
WENDELL PD	0	0	0
GOODING CO SO	0	5	0

	DUI	LIQOUR LAW	DRUGS
GRANGEVILLE PD	0	1	0
IDAHO CO SO	4	9	0
RIGBY PD	0	2	0
JEFFERSON CO SO	0	20	0
JEROME PD	1	1	0
JEROME CO SO	0	0	0
COEUR d'ALENE PD	5	61	33
POST FALLS PD	2	24	1
SPIRIT LAKE PD	0	0	0
KOOTENAI CO SO	2	1	1
MOSCOW PD	1	22	0
LATAH CO SO	0	11	4
SALMON PD	0	2	0
LEMHI CO SO	0	0	0
KAMIAH MARSHAL	0	5	0
LEWIS CO SO	0	0	0
REXBURG PD	2	88	1
MADISON CO SO	0	0	0
HEYBURN PD	0	2	0
RUPERT PD	0	1	0
MINIDOKA CO SO	0	0	1
LEWISTON PD	0	70	9
NEZ PERCE CO SO	0	0	0
ONEIDA CO SO	1	11	0
HOMEDALE PD	0	11	1
OWYHEE CO SO	0	0	0
FRUITLAND PD	0	5	0
NEW PLYMOUTH PD	0	4	0
PAYETTE PD	0	13	1
PAYETTE CO SO	0	18	0
AMERICAN FALLS PD	0	34	2
POWER CO SO	0	8	0
KELLOGG PD	1	2	7
OSBURN PD	0	0	0
PINEHURST PD	0	0	0
WALLACE PD	0	0	0
SHOSHONE CO SO	1	43	0
TETON CO SO	0	4	0
BUHL PD	0	3	0
FILER PD	0	0	0
KIMBERLY PD	0	0	0
TWIN FALLS PD	8	46	38
TWIN FALLS CO SO	1	0	0
CASCADE PD	0	0	0
MCCALL PD	0	13	1
VALLEY CO SO	0	3	2
WEISER PD	0	5	3
WASHINGTON CO SO	0	0	0
ISP 1	3	0	0
ISP 2	1	2	0
ISP 3	1	2	1
ISP 4	2	4	1
ISP 5	5	39	4
ISP 6	3	3	1